# The Eden School



Gunnersbury Centre, Park Place, Hounslow, London W3 8JY

Inspection dates	13 September 2016
Overall outcome	Independent school standards met

# **Context of the inspection**

- This inspection was undertaken at the request of the registration authority for independent schools in order to monitor the progress the school has made in implementing its action plan.
- This is the school's first progress monitoring inspection after an emergency inspection that took place in January 2016.
- In the emergency inspection of January 2016, the school was judged to have the following unmet independent school standards: Part 3, paragraph 7, 7(a)(b); 9, 9(b)(c); 10; 11; 12; 13; 15; 16, 16(a)(b); Part 4, paragraph 18, 18(2)(a)(b)(c)(i)(ii)(iii)(iv), (d)(e), 18(3); 21(1), 21(3)(a)(i)(iii)(iii)(iv)(v)(vii)(viii), 21(3)(b); Part 5, paragraph 23(1)(c); 24(1)(b); 25; 26; 27(b); 28(1)(a)(c); 29(1)(a)(b); Part 8, paragraph 34(1), 34(1)(a)(b)(c).
- The school submitted an action plan which was evaluated as requiring improvement on 31 May 2016.
- The inspector toured the school building, during which time he met with a number of pupils, staff and the headteacher. A range of documents was examined relating to pupils' welfare, health and safety. Information relating to the recruitment of staff was also scrutinised.
- The inspector was also requested to consider a complaint that had been received since the previous inspection.
- The inspection was conducted without notice.

### **Main findings**

- At the last inspection in January 2016, the inspector reported that regulations with respect to the welfare, health and safety of pupils were not met. Policies relating to safeguarding did not reflect the latest guidance issued by the Secretary of State. Checks made on the suitability of adults to work with pupils did not meet all the statutory requirements.
- Leaders reviewed the safeguarding policy in March 2016. The policy now includes reference to 'Keeping children safe in education' (July 2016) and 'The prevent duty' (July 2015). The roles of the proprietor, designated safeguarding lead and other staff members are clearly outlined. The policy has a clear rationale for promoting the safety and welfare of pupils. It is now available to download from the school's website. Staff know how to respond if any safeguarding concerns arise.
- The proprietor has ensured that the single central register of the checks made on the suitability of adults to work with pupils now fully meets requirements. This includes checks against the Department for Education's list of teachers prohibited from teaching. Responsible persons and the whole staff have current training at the designated levels in child protection and safe recruitment procedures.
- Doors did not have secure locks at the time of the previous inspection. Plans are in place to install new fencing and gates as highlighted in the school's action plan submitted to the Department for Education in March 2016. Primary, secondary and early years pupils access the school from different doors, all of which now have secure locks.

- Staff had just moved into their new premises in January 2016 and they were not aware of the location of first aid facilities. Several staff have received recent training in first aid, including paediatric first aid training for the early years. Equipment is readily available should an accident occur.
- The previous inspection found that the school did not comply with the Regulatory Reform (Fire Safety) Order 2005. The school has completed a fire risk assessment. Risk assessments pertaining to potential health and safety issues in the building have been revised under the guidance of an adviser from the London Borough of Ealing. The headteacher provided evidence confirming compliance with the Regulatory Reform (Fire Safety) Order 2005. Regular fire drills and tests of equipment are conducted. Appropriate procedures were followed in a fire drill that took place during the inspection.
- The previous inspection found that records were not kept of serious behaviour incidents. Policies regarding the management of behaviour and anti-bullying have been reviewed. A senior teacher ensures that clear records are kept of serious behaviour incidents and agreed actions followed through. Pupils told the inspector about the system for sanctions and rewards. They understand the implementation of this policy and say they feel safe. The systems in place are managed well by senior teachers and help to address the issues raised in a complaint sent to Ofsted.
- In January 2016, the school's admission register did not show the destinations of pupils who had left the school. The school maintains an admission register as a hard copy. Parental contact details are recorded, along with all pupils who join the school. Leavers are now identified with their destinations. Pupils' attendance is recorded in the morning and afternoon using an electronic system.
- The inspector found in January 2016 that the school did not have shower facilities, drinking water or a medical room for sick pupils. As part of the summer rebuild and refurbishment, two additional showers, three drinking water dispensers and external lighting have been installed. A medical room with appropriate facilities for sick pupils is also in place.
- The previous inspection found that too many activities took place all in one space. Breaktimes are now staggered and primary pupils have their own classrooms in a different part of the building.
- Hygiene standards were found wanting at the previous inspection. Overall hygiene and cleanliness are now adequate, though the school recognises that further improvements can be made. This is being monitored by the school's health and safety team.
- The previous inspection found that pupils did not have access to daily play and physical education. Pupils now have daily supervised access to the large grounds for play and physical education. The local leisure centre is used to provide regular swimming lessons for pupils.
- The proprietor and leaders have responded aptly to the previous inspection and the evaluation of their action plan to improve the school in meeting the previous unmet independent school standards. Their scrutiny of the work of the school ensures that the safeguarding and welfare of pupils are promoted. All requirements for the effectiveness of leadership and management are now met.
- The school now meets all the previously unmet regulations in Parts 3, 4, 5 and 8 of the independent school standards.

#### **Compliance with regulatory requirements**

The school meets The Education (Independent School Standards) Regulations 2014 and associated requirements

# **Inspection team**

Nasim Butt, lead inspector

Ofsted Inspector

# Information about this school

- The Eden School is a Seventh Day Adventist independent school established in 1995.
- In January 2016 the school moved to its current premises at the Gunnersbury Centre in the London Borough of Hounslow. The school premises are situated in a public recreation ground, rented from a private landlord.
- The school moved out of these premises in May 2016 due to the refurbishment and rebuild that took place throughout the summer. Primary pupils were temporarily educated in a church school in Hanger Lane, and secondary pupils in a church school in Tottenham. Staff and pupils had been back in school in the permanent premises for two weeks at the time of the present inspection.
- There are currently 40 pupils on roll, whose ages range from two to 16 years. Leaders confirmed that six pupils have education, health and care plans and are in receipt of local authority funding.
- During the inspection, there were 15 staff present, including the headteacher. The proprietor was not available.
- Since moving to the new premises, the school has not provided care for pupils before or after school.

# **School details**

Unique reference number101964Inspection number10021549DfE registration number307/6084

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008.

**Type of school** Seventh Day Adventist

School status Independent school

Age range of pupils 2–18

Gender of pupils Mixed

Number of pupils on the school roll 40

Number of part time pupils 0

**Proprietor** Berton Samuel

Chair Berton Samuel

**Headteacher** Laura Osei

**Date of previous school inspection** 13 January 2016

Annual fees (day pupils) £7,000–£12,900

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