

# The Eden SDA School

Gunnersbury Grounds, Park Place, Acton, Ealing W3 8JY

## Inspection dates

5 August 2020

### Overall outcome

**The school is likely to meet the relevant independent school standards if the material changes are implemented**

## Main inspection findings

### Part 1. Quality of education provided

#### *Paragraphs 2, 3 and 4*

- The school's curriculum policy demonstrates leaders' priority that pupils develop knowledge and skills in a wide range of subjects. Leaders also intend to make this a priority for two-year-olds in the early years provision. From the earliest opportunity, children will have access to activities which enable them to develop language and literacy skills, as well as subject-specific vocabulary in mathematics and science.
- Leaders understand their responsibilities under the statutory framework for the early years foundation stage, including the requirements for two-year-olds. Curriculum planning in the early years is based on the seven areas of learning. It includes specific strategies appropriate for the developmental stages and needs of two-year-old children. Appropriate resources will also be available for two-year-olds.
- In the early years, staff assess children's achievement using well-established systems. Leaders plan to use these systems to assess the learning and development of two-year-old children, including the statutory progress check at age two. Leaders also have suitable systems in place to identify and support any children who may be falling behind in their learning. Leaders intend to replicate this approach for two-year-olds. They are determined that all children are ready to move to their next stages in the early years and then on to Year 1.
- The importance of personal, social and emotional well-being is threaded through the curriculum for all year groups, including the proposed provision for two-year-olds. Children will be encouraged to be resilient, show empathy and form positive relationships with others. Activities are routinely linked to specific aspects of the ethos of the school, including the promotion of healthy eating and exercise. Throughout the school, leaders place strong emphasis on nurturing pupils' mutual respect and appreciation of faiths and cultures other than their own.
- The independent school standards in this part are likely to be met if the material change is implemented.

### Part 3. Welfare, health and safety of pupils

*Paragraphs 7, 7(a), 7(b), 11, 12, 16 and 32(1)(c)*

- Leaders are alert to their responsibilities to safeguard pupils. They ensure that all staff are up to date with the most recent statutory requirements.
- The health and safety policy sets out key roles and responsibilities clearly and appropriately. There are well-organised arrangements for risk assessments and the reporting of hazards and accidents. Leaders ensure that staff receive relevant health and safety training.
- Leaders, including governors, completed a thorough and accurate risk assessment of the proposed new school premises. Their rapid follow up and the completed and ongoing works demonstrate that leaders maintain a close eye on the health and safety of the school site and know the standards expected.
- Leaders have a well-established and consistent approach to assessing and mitigating risks, covering a wide range of activities in school and in the playground. Risk assessments demonstrate leaders' knowledge and understanding of their statutory responsibilities, for example with regard to fire safety. Leaders have ensured that all necessary equipment has been installed and checked in order to comply with requirements.
- Policies, including those relating to safeguarding, and health and safety, are available to parents and carers on the school's website. Some of the risk assessments published on the website at the time of the inspection related to the routines and facilities at the previous site. However, documents shown to the inspector during the on-site part of this inspection show that risk assessments have been updated and modified to be appropriate for the proposed new site.
- The independent school standards in this part are likely to be met if the material change is implemented.

### Part 5. Premises of and accommodation at schools

*All paragraphs*

- The proposed new premises provide spacious facilities within the two school buildings. Classrooms are amply proportioned for the numbers of pupils the school intends to accommodate. Rooms are well lit, usually combining artificial light with light available from large windows or skylights. There are suitable acoustics for classroom teaching.
- Leaders have ensured that toilet facilities with hot and cold water supplies, showers for older pupils, and the well-equipped medical room are all suitable. Supplies of drinking water are installed at convenient, labelled points around the school.
- The proposed rooms for use by children in the early years are spacious. Leaders have ensured that there is sufficient accommodation for children, including two-year-olds, as stipulated in the statutory framework for the early years foundation stage. There are areas set aside where two-year-olds can rest. The toilet facilities in the early years are suitable.
- Pupils with special educational needs and/or disabilities (SEND) are fully integrated into the life of the school and attend all lessons with their peers. However, there are

well-resourced, dedicated spaces in the school, for example the attractive sensory room, where any pupils may receive further support or work with specialist staff.

- There is a small playground for pupils to spend time outside at breaktimes. Leaders plan to make regular use of a nearby park for pupils to exercise and play, and they will continue to use local sports facilities for physical education. There is also a small outdoor area adjacent to the early years building that can accommodate an appropriate range of activities for children.
- At the time of the inspection, building work was being carried out in response to governors' risk assessments. This work is to ensure that the new premises are fit for purpose, and that they meet the standards required. It includes the installation of a toilet with disabled access, repairs to the hall floor and improvements to the early years outdoor area and the playground. There were delays to the progress of this work due to the circumstances of the COVID-19 (coronavirus) pandemic. Until this work is completed, the school is not ready for pupils to return to school. However, leaders have credible plans in place to ensure that any remaining work is finished promptly. Evidence seen by the inspector shows that work is on track for completion by the end of August 2020. Therefore, it is likely that the premises will be safe and suitable for pupils' return on 5 September 2020.
- The independent school standards in this part are likely to be met if the material change is implemented.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34*

- At the previous inspection in November 2019, no provision for two-year-olds was in place as the school was not registered to admit children below the age of three. Leaders, including the proprietor, demonstrate that they are fully conversant with the requirements of the statutory framework for the early years foundation stage. They have followed this guidance to make sure that provision for two-year-olds is likely to be suitable.
- Leaders, governors and staff have worked hard to make a successful move to the proposed new premises. Leaders have an accurate knowledge of the independent school standards and have used this to review and update policies and practice appropriately. They have also commissioned and overseen relevant building works to ensure that the premises are likely to meet requirements. Due to delays associated with the COVID-19 pandemic, not all of the planned works have been completed. Leaders have credible plans in place to make sure that these works are finished by the time pupils return to school in September 2020.
- The independent school standards in this part are likely to be met if the material change is implemented.

### Statutory requirements of the Early Years Foundation Stage

- Leaders have designed a well-planned curriculum for the early years which includes activities for each of the three prime, and four specific, areas of learning. Leaders make close reference to the statutory framework for the early years foundation stage

when planning the curriculum. This is likely to ensure that all the learning and development requirements are met if two-year-olds are admitted.

- Leaders ensure that early years staff are suitably qualified, including in paediatric first aid. The organisation of staffing and rooms in the early years is likely to ensure that the required ratios and available space meet government requirements. The statutory safeguarding and welfare requirements are likely to be met if two-year-old children are admitted.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	101964
DfE registration number	313/6003
Inspection number	10154831

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Seventh Day Adventist
School status	Independent school
Proprietor	The Eden SDA School Ltd
Chair	Mrs Laura Osei
Headteacher	Mrs Laura Osei
Annual fees (day pupils)	£4,200 to £6,000
Telephone number	020 3883 7015
Website	<a href="http://www.theedenschool.com">www.theedenschool.com</a>
Email address	<a href="mailto:info@theedenschool.com">info@theedenschool.com</a>
Date of previous standard inspection	19–21 November 2019

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	3 to 18	2 to 18	2 to 18
Number of pupils on the school roll	62	Not applicable	Not applicable

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	62	Not applicable
Number of part-time pupils	None	Not applicable
Number of pupils with special educational needs and/or disabilities	10	Not applicable
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	8	Not applicable
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	0	Not applicable

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	Not applicable
Number of part-time teaching staff	Not applicable	Not applicable

## Information about this school

- The Eden School is a Seventh Day Adventist independent school. It was established in 1995.
- The school was previously based at Gunnersbury Grounds, Park Place, Acton, Ealing W3 8JY. Leaders moved to the new premises at 100 Warwick Road, Ealing W5 5PT on 18 February 2020. This did not comply with the school's registration agreement. Pupils attended the new site for a few weeks before the school was closed due to the COVID-19 pandemic.
- The new school premises comprise two buildings on the same site, with one dedicated mainly to the early years.
- The previous inspection was the fifth standard inspection. It took place in November 2019, when the school was judged to be good overall.

- Ten pupils with SEND attend the school, including eight who have an education, health and care plan.
- The school does not use any alternative provision.



## Information about this inspection

- This inspection was commissioned by the Department for Education (DfE) during the COVID-19 pandemic of 2020. Some of the inspection was conducted remotely. This was due to restrictions placed on non-essential travel during the COVID-19 outbreak.
- The school has applied to the DfE to make a material change to its registration: to change premises and to admit children aged two years. At the DfE's request, the inspection checked whether the school is likely to meet the relevant independent school standards and statutory framework for the early years foundation stage requirements if the DfE decides to approve these material changes.
- The inspector met with school leaders and toured the school buildings, including the early years annex.
- The inspector evaluated a range of documents relevant to the independent school standards and the material changes, including those relating to health and safety, safeguarding and the early years curriculum policy.

## Inspection team

Amanda Carter-Fraser, lead inspector

Her Majesty's Inspector

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