



THE EDEN SCHOOL PROSPECTUS



WELCOME



We are a co-educational, independent faith school providing a stimulating, holistic and transforming education, where we seek to harmoniously develop the whole child, building strengths and patiently fortifying weaknesses. We offer a unique learning journey for children from the ages of 2 to 18 years.

We believe that education awakens the dormant greatness lying within every child. Through innovative and outstanding teaching, the attainment of wisdom and knowledge, coupled with character development and the promotion of independent thinking, we are enabled to drive our vision to educate our pupils for eternity. We are convinced that all pupils should enjoy school life and that learning should be fun.

The Eden School is a warm, friendly, and vibrant learning community where our pupils' creativity is nurtured through music, drama, dance, and the creative arts; their life skills cultivated and honed and where academic excellence is facilitated and celebrated. Great results, character building, lasting friendships, a healthier lifestyle, and a bright future will give each child The Eden Experience.



HEADTEACHER'S WELCOME

It's a delight to welcome you to The Eden School and as you experience a taste of Eden through the pages of this prospectus, I hope that you will catch a glimpse of the joys of learning, the fun of togetherness, the excitement of new challenges, the thrills of success and achievement and the peace and contentment of self-development and self-esteem.

We focus on not only improving our pupils academically but more importantly, emotionally, and spiritually - growing our students' self-belief, self-knowledge and understanding that they are special and unique, made in the image of God with a distinct purpose and role to contribute to our society.

We believe that children are always learning and that behind a desk is not the one and only way to be taught. Therefore, we strive to find innovative, creative, rich, and inspiring ways to enhance learning in and out of the classroom environs.

Our ultimate aim is to ensure that our pupils fulfil their God-given potential; be the very best they can be and to actively participate in being educated for both now and for eternity.

Mrs Laura Osei
Cert.Ed, BEd, MAEd,
Headteacher

OUR SCHOOL VISION



Our vision for The Eden School is driven by the imperative to deliver a high quality, holistic learning experience and the teaching of a curriculum that is engaging, stimulating and appropriate to the skills and abilities of all learners. For our pupils, The Eden School will:

- 1** Provide them with an appropriate, vibrant, and stimulating curriculum matched to their individual needs, interest and abilities;
- 2** Nurture them to become exemplary people of character; good citizens of our community with positive values who want to give something back to our society;
- 3** Engage them in the learning process to make academic progress from Early Years Milestones through to KS2 and then KS3 to KS5 in line and above national expectations and benchmarks;
- 4** Offer them access to a range of accredited qualifications that will address their individual learning potential and personalised to their individual needs, interest and abilities;
- 5** Develop in pupils the skill to achieve at least 100 in English and 110 in Maths at KS2 SATs and 7 GCSE's grades 9-4 (A*-C) or its equivalent passes including English, Mathematics and Science;
- 6** Support and empower those who are disadvantaged and challenged to raise their expectations to achieve GCSEs, or its equivalent, Life Skills and Key Skills;
- 7** Develop pupils to become confident, creative, and independent, collaborative thinkers, with an entrepreneurial and growth mindset;
- 8** Broaden their horizons to experience and follow a healthy, balanced lifestyle;

9 Provide a range of academic and vocational pathways as they enter Key Stage 4 preparing them for either further and higher education, employment, or training, having achieved academic / vocational and personal achievement of excellence;

10 Create a dynamic learning opportunity to play a musical instrument including singing up to Level 5 Associated Board (ABRSM).

Upon leaving our school, pupils will take away a strong sense of identity and purpose; the ability to think independently enabling them to become upstanding members of our society. The Eden School promotes a positive attitude towards learning for a fulfilling life today, tomorrow and for eternity.

SCHOOL ETHOS

Our overarching ethos is derived from our Christian Faith which encourages us to: acknowledge and value God and each other equally; look after our bodies by adopting good health principles; care for our environment as good stewards; co-operate with those in authority and to be of useful service to the community at large.

More specifically, The Eden School's ethos was initially developed from these principles by the founders 28 years ago and has been streamlined and fine-tuned by the current school's Senior Leadership Team over the years. This has given The Eden School a unique ethos that is embodied in the school's current practices, policies, and teaching methodologies. Importantly, among these are: a respect for oneself and others; developing the whole person through creative arts, making wise choices, healthy eating, a healthy lifestyle, giving and receiving second chances, outdoor learning, and good old fashion British good manners; etiquette, morals, and values.

- **Small Classes**
- **Academic Studies in the morning**
- **Practical/Vocational subjects in the afternoon**
- **Promotion of Healthy Living –NEW START©** (Nutrition, Exercise, Water, Sunlight, Temperance, Air, Rest, Trust in God)
- **Daily Worship/Assembly**
- **Manual Labour**
- **Inclusive Culture**
- **Creative Arts**
- **Unique Curriculum**
- **Green Environment/Outdoor Education**



The teachers go out of their way to help you succeed, no matter what. It takes many hands to build a school but it takes many hearts to make it a warm school and this school, has many hearts.

Jackson (Yr 9)



WHY EDEN?



The Eden School is made up of passionate, hard-working professionals with over 50 years' experience in education, combined. Our statistics show that the longer our pupils are educated with us the more successful they become and the more qualifications they obtain, that is why we choose to remain an all-through school.

We have a solid track record in making a difference in the lives of our pupils. Our position on the LA league table does not show the complete and true picture of our pupils' success. This position does not show: our intake of failing pupils from other LA schools, nor the various entry points when we admit students in KS3 and KS4 who have been rejected by their previous schools and who have made 100% improvement in ambitions, aspirations, behaviour, and progress from as early as KS2. Upon leaving our establishment none of our pupils are on the NEET register.

Character Development, Morals and Values

Our holistic approach to education focuses on character building and life skills. At the heart of every lesson, a moral objective can be found. The aim is to continue to instil in our pupils, character-building qualities, good citizenship and to enable pupils to become positive members of our society. The school's motto is: 'Educating For Eternity' and this concentrates on preparation for adult life – which is not typically affirmed through traditional academic study; therefore, the lessons are intentional, and the results are seen daily within the school community.

Developing Self-esteem

From our experience of past pupils with issues of poor self-worth and low self-esteem who we have educated over the years, the Eden Curriculum also focuses on developing self-esteem which is an aspect of learning that is often ignored or taken for granted in our schools. Our curriculum boosts and strengthens self-esteem through our creative arts programme coupled with our Enrichment and our Community Worship programme. The highlight of our year is when the whole school participates in our annual presentation of 'Motherland', a

dramatic, historical, and musical portrayal of the Slave Trade seen through the eyes of children. Pupils can share their skills and talents for all to see whether playing a musical instrument, performing on stage, singing, displaying art and design work, or presenting a poem or a speech. We have seen our past pupils' self-esteem make leaps and bounds via this method and we continue to use this tool to make them proud of their unique achievements. Once our pupils begin to take pride in what they do it naturally overflows into their schoolwork causing their standards to rise.

Fun-based Learning

The Eden Curriculum offers pupils a de-stressed, attractive fun-based learning vehicle that will encourage them to relax, laugh more, and recognise that they are allowed to mess up, but they will have a second chance and that messing up is part of the learning curve experience.

Extra-Curricular Enrichment Programme

The Eden School has an extra-curricular Enrichment Programme that sets out to give pupils access to experiences outside of the classroom setting. The Enrichment sessions broadens the scope of learning and offers a rich array of experiences for pupils to find their new passions. Furthermore, with sessions covering everything from chess, table tennis, mosaics, Stepping, Nature Trails, sewing, pottery, Japanese to boxing there's sure to be a session to interest everyone. These sessions are truly an outstanding experience for our pupils.

Autonomous Learners

The Eden Curriculum encompasses all the learning experiences which take place within it and develops its pupils as independent, critical thinkers and autonomous learners to allow them to fulfil their potential and improve their outcomes within a caring framework designed to prepare pupils for now, tomorrow and eternity. We desire for our pupils to grow and develop to take charge of their learning, to take responsibility for their learning and to carve out their routes to success. We aim via Personal Mentors, STEM ambassadors, information-giving, careers support and advice to nurture them to become successful, independent learners and thinkers.

Learning Styles

All pupils personally assess their learning styles at the beginning of each term and the result is recorded by the tutors and entered into our central database, which is accessible to all teachers. This enables staff to recognise, prepare and plan for the individual pupils' learning styles.

A Personalised Curriculum

Our Personalised learning approach, with the intervention of a team of personal Mentors and Teaching Assistants supports and challenges each pupil whatever their aptitude or ability. Personalised learning is influenced by pupils' feedback. It helps them to develop confidence, inspire and motivate them to take on new challenges and equip them with the skills and

abilities that they need to succeed in life. The Eden Curriculum is flexible and pliable, working to reflect the needs of the individual pupil. Instead of forcing square pegs into round holes, we mould and fashion our Curriculum to fit the pupil's natural talents and abilities.

Role-Play and Modelling

To enable our pupils to see life through other's eyes and take a more empathetic view of others' cultures, languages, disabilities, religion and gender, all pupils experience role-playing activities and modelling of concepts in the Eden Curriculum as a means of developing respect for others in our community and in society.

Community Enterprise Enrichment Program (CEEP)

Whole school industrial work enterprise: this is where pupils are taught useful skills and apply them in our Manual Labour Enterprise (MLE). This is where our pupils and staff engage in physical work to aid their physical health; develop an aesthetic and business enterprise that will benefit our pupils, staff, and school community i.e., growing home grown vegetables on our allotment. Via our Enterprise and Entrepreneurship workshops we invite local business owners, entrepreneurs into our school for talks and presentations for the pupils. Practical business skills are learnt, applied, and developed through the production, sale, and marketing of whole school initiatives.

Green learning (Eco Education) - Environmental and Land Based Education (ELBE)

The Eden Curriculum educates our pupils to have regard and respect for the environment, nature, and the inhabitants of the natural world through an environmental and land-based education. We promote a healthy balanced vegetarian diet in the school dining hall and emphasize regular water-drinking by placing water fountains at various sites within the school. Learning is thirsty work!

All pupils from Early Years to Key Stages 1-5 are required to participate in our gardening, horticultural programme on a weekly basis where pupils can grow their own foods, tend the gardens, and harvest their crops. They learn the value of ecology and work collectively to recycle and to minimise pollution following project-based work activities. One exciting aim of the ELBE programme is to practically grow organic foods in our future green houses to cook and eat at lunchtime and to sell as part of the Manual Labour Enterprise - a small business fundraiser school initiative where pupils will put into practice Business skills.

Personal Mentors

The Eden School ensures that each pupil in the school has a Personal Mentor chosen from the staff of Teachers, Mentors and TAs to give support and direction as they travel on the journey of education and life.

SCHOOL LIFE



School Day

Little Eden Early Years

Mon – Thurs: 9:00am – 3:15pm

Fri: 9:00am – 12:30pm

Little Eden Primary

Mon – Thurs: 9:00am – 3:30pm

Fri: 9:00am – 12:30pm

Eden High

Mon – Thurs: 9:00am – 3:45pm

Fri: 9:00am – 1:00pm

Sixth Form

Mon – Thurs: 9:00am – 4:00pm

Fri: 9:00am – 1:00pm



Morning Routine



School begins each morning with our pupils and teachers gathering in the playground to complete one lap of the playground and to recite the school pledge: -

*I am fearfully and wonderfully made in the image of God.
Therefore, I will be courteous,
I will be healthy,
I will be respectful,
I will be studious,
Because I am being educated for eternity!*

Following registration, all pupils must attend school worship for a session of praise, prayer, thanksgiving, pupil recognition and a health/spiritual presentation before separating to the various classes according to the timetable.

Friendly competition is introduced as each pupil joins a School House on enrolment: King, Latimer, Mandela, Seacole

The system fosters teamwork, creativity, and a community spirit. Children are encouraged to use their creativity, thinking skills, and learning to achieve as many house points as they can!

Students must be in full uniform at all times. Incorrect tops, trainers, and footwear (other than black or brown) are unacceptable. Please refer to uniform list. Students failing to wear the full school uniform must present a written letter/note from their parent (s) at morning registration. If a student is incorrectly dressed twice, (consecutively) without permission, the student **will be** sent home with a letter. Students are to travel to school in their full uniform.

Apart from watches, jewellery should not be worn in school. Make-up and nail varnish must be of neutral colours only and French manicure must not be worn on the school premises. Trousers must be belted at the waist and not the hips! Hair must be neat, tidy, and well combed.

Weekly swimming lessons are provided by a qualified instructor. **All students from Reception to Year 9 are to participate in this aspect of the school's curriculum.**

We encourage all students to learn a musical instrument. We have employed professional peripatetic Music Tutors. We currently offer guitar, piano, drums & voice. Music Tuition are added to school fees.

The school provides wholesome vegetarian meals at very reasonable prices; however, students are welcome to bring packed lunches (vegetarian foods only - no sweets, chocolates, or carbonated drinks).

Students sit a Phonics Test at the end of Year 1 and SATs Tests at the end of Years 2 and 6. Year 9 SATs are no longer statutory however we continue to test students formally at the end of Year 9 to assess their ability for GCSE's. We strive for students to achieve excellence in all tests and exams. We encourage students to take the test confidently without fear and panic. We wish to inform parents that this test is a yardstick of the students' present achievement and not a damning statement of the student's future achievement. It helps staff, students, and parents to work at the weaknesses and gaps to aid future success.

Progress Tests

This will be administered each term. In order to monitor students' progress and raise standards, all students will be given a test every half-term.

GCSE Examinations

During the High School students' first three years at Eden High (Key Stage 3), all students follow a broad and balanced common curriculum (National Curriculum). During Years 10 & 11 (Key Stage 4) all students will continue to receive a broad and balanced GCSE programme. However, students are offered an element of choice through an option scheme, as you will see detailed below: -

Options for Year 10 & Year 11	
Compulsory Core	Five Options to Be Selected
English Language	Art
Religious Education	Computer Science
Mathematics	Business Studies
Science (Double Award or Single)	MFL: Spanish/French
	Music
	Design & Technology (Food/Textiles/Resistant Materials)
	Food Preparation & Nutrition
	Geography
	Citizenship
	Sociology

Students with mild learning difficulties are not required to sit 10 GCSEs. These students have exemptions according to ability and can do as many as they are able to achieve. Please see separate option booklet for further information.



All the teachers push us to do our best. They help us when we're not doing so good. I love doing Maths, PE and swimming.

Seth (Yr 6)



School Finance

Registration Fee: £100
Deposit: £350
(Refundable with a full term's notice of withdrawal)

Monthly Fees

Little Eden

Nursery – 2-year-olds: £1100

Nursery – 3-year-olds: £950

Nursery – 4-year-olds: £850

Free Entitlement Places

Free 15 hours and 30 hours places are available for 2-, 3- and 4-year-olds.
Please check your eligibility with your local borough.

Termly Fees

Eden Primary

Year 1 – Year 6: £1,700

Eden High

Year 7 – Year 9: £1,900

Year 10 – Year 11: £2,100

Eden Sixth Form

Year 12 – Year 13: £2,500

Special Educational Needs (LA) Fees are calculated in line with Eden's SEN Banding Fees Table. Please request a copy from the school office.

**Textbooks, exercise books and diary included in the school fees.
Discounts available for siblings and SDA members.**

External Candidates Examination

£100.00 per unit – A Level

£120.00 per subject – GCSE

£100.00 Registration Fee

Optional Charges

Student Lunch

£20.00 per week (paid in advance)

Swimming Tuition

£5.00 per lesson (paid in advance)

Music Tuition

Piano, Guitar, Drums & Voice: £25.00 per lesson (added to fees)

After School Club (ASC)

£15.00 per session

Additional Costs

Cancellation of Standing Order: £50

Late Payment of Fees (per week): £30

Non-Payment of Fees: Monthly Penalty costs will be incurred

School Field Trips/Residential will be charged separately



Science is my favourite subject at school. We do fun experiments. I love that we get to go swimming every week and that we're like a family!

Rhianne (Yr 2)



CONNECT WITH US

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