



The Eden School SEND Information

Including Support for EHCP Pupils

Introduction

The Eden School is committed to providing an inclusive, nurturing, and high-quality educational experience for all pupils, including those with Special Educational Needs and Disabilities (SEND). Recognising the unique strengths, abilities, and challenges of every child, we strive to ensure that all pupils feel valued and supported within the school community.

We aim for all pupils to:

- Achieve their fullest potential academically, socially, and emotionally;
- Develop confidence, independence, and the skills necessary for fulfilling lives;
- Transition successfully between key stages and into their next educational or life phase.

Our Special Educational Needs and/or Disability Co-ordinator (SENDCo):

Ms Sharon Davis (SENDCo and Curriculum Lead) can be contacted at headteachersenco@theedenschool.com or via the school office.

Our SEND Approach

At The Eden School, we adhere to a child-centred and collaborative approach. Our provision includes:

1. **Early Identification:** Addressing emerging needs promptly to minimise barriers to learning.
 2. **Inclusive Practices:** Ensuring that reasonable adjustments, including access arrangements, are made to meet individual needs.
 3. **Staff Training:** Equipping staff with up-to-date skills and knowledge to support diverse learners effectively.
 4. **Graduated Response:** Implementing a cycle of "Assess, Plan, Do, Review" to tailor interventions and monitor progress.
 5. **External Support:** Working in partnership with external agencies, such as speech therapists, psychologists, and occupational therapists, as required.
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Frequently Asked Questions

1. How does the school identify if a child has SEND?

The Eden School identifies SEND through:

- Regular monitoring and assessment of pupils' progress.
- Feedback from parents, carers, and external agencies.
- Observations by class teachers, SENDCo, and other staff members.
- Pupil voice: seeking input directly from the child where appropriate.

If concerns arise, we hold discussions involving the SENDCo, parents, and relevant staff. Together, we plan support strategies aimed at achieving the child's specific outcomes.

2. What should I do if I think my child has SEND?

- Speak with your child's class teacher as a first step.
- Contact the SENDCo directly to discuss concerns or arrange a meeting.

We welcome open dialogue with parents and carers to ensure every child receives the support they need.

3. How will my child be supported in school?

We provide:

- High-quality teaching differentiated to meet diverse needs.
- Access to small group or one-to-one interventions tailored to specific areas of need.
- Assistive technologies, such as text-to-speech, speech-to-text tools, and online learning platforms.
- Individual Education Plans (IEPs) for targeted support.
- Support from our Chaplain, Play Therapist, Behaviour Development Team, and school psychologist.

Pupils with an **Education, Health and Care Plan (EHCP)** or Individual Healthcare Plan receive personalised support, coordinated with external specialists and parents.

4. How will I know how my child is progressing?

Progress is communicated through:

- Termly parent-teacher consultations.

- Individual Education Plan (IEP) reviews.
- Annual reviews for pupils with EHCPs.
- Regular informal updates via email, phone calls, or meetings.

Parents are encouraged to contact their child's class teacher or SENDCo at any time for additional updates or concerns.

5. How does the school support emotional wellbeing?

- **Pastoral Support:** Weekly PSHE lessons, assemblies, and a focus on mental health.
- **Chaplaincy Services:** Led by Pastor Ray Patrick to provide spiritual and emotional guidance.
- **Therapeutic Services:** Access to our Play Therapist and psychologist.
- **Peer Support:** Encouraging friendships and peer mentoring through structured activities.

The school operates a zero-tolerance policy towards bullying, as detailed in our **Anti-Bullying Policy**.

6. How are pupils with medical needs supported?

- Pupils with medical conditions have Individual Healthcare Plans developed in collaboration with parents and healthcare professionals.
 - Staff receive training in administering medication and handling medical emergencies (e.g., EpiPen use).
 - Records of medical needs are securely stored and shared on a need-to-know basis.
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7. What training do staff receive to support pupils with SEND?

Staff receive:

- Regular CPD on SEND-specific topics such as autism, ADHD, and dyslexia.
 - Training in assistive technologies and inclusive teaching strategies.
 - Guidance from external specialists and the SENDCo on implementing personalised support plans.
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8. How does the school ensure accessibility?

- **Physical Accessibility:** The school has step-free access, disabled parking bays, and accessible toilets.

- **Curriculum Accessibility:** Materials and resources are adapted, including large print texts and visual aids.
 - **Communication:** Translation services and alternative communication formats are available for families with specific needs.
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9. How are resources allocated for SEND support?

Resources are allocated based on:

- The level of need identified through assessments and discussions.
- Recommendations from external agencies.
- EHCP provisions.

The SENDCo oversees the allocation of resources to ensure they align with individual needs and school priorities.

10. How does the school support transitions?

The school provides tailored transition plans for pupils moving:

- Between year groups.
- From primary to secondary school.
- Into specialist settings, where necessary.

Plans may include additional visits, transition booklets, and collaboration with receiving schools.

Policies and Cross-References

This report aligns with the following school policies:

- **Anti-Bullying Policy**
 - **Behaviour Policy**
 - **Examinations Policy (including JCQ access arrangements and reasonable adjustments)**
 - **Supporting Children with Disabilities Policy**
 - **Safeguarding and Child Protection Policy**
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Contact Information

For further support or enquiries about our SEND provision, contact:

- **SENDCo:** Ms Sharon Davis
- **Email:** headteachersenco@theedenschool.com
- **Phone:** 020 3627 5556 | 07450-462752

This report will be reviewed annually to ensure compliance with statutory requirements and the needs of our pupils and families.

