



# The Eden School Behaviour Curriculum

We Are Educating for Eternity

# Behaviour Curriculum Intent, Implementation, and Impact Statement

## Intent

At **The Eden School**, the intent of our **behaviour curriculum** is to create a Christ-centred environment where students grow holistically—spiritually, academically, emotionally, and socially. Our behaviour curriculum is grounded in the teachings of the **Seventh-day Adventist Church** and promotes the development of **good character, self-discipline, respect, and personal responsibility**.

We aim to:

- **Develop Exemplary Character:** Guide students to become upstanding citizens who reflect **Christian values** such as kindness, integrity, and forgiveness in their daily lives.
- **Foster Academic and Personal Growth:** Encourage a commitment to academic excellence, equipping students with the skills and habits necessary to succeed both in school and beyond.
- **Promote Social Connection and Well-being:** Ensure that all students feel **valued, supported, and connected** within the school community, nurturing emotional resilience and healthy relationships.
- **Prepare for Life Beyond School:** Equip students with the moral compass and practical skills needed to navigate the complexities of life, contributing positively to society and their communities.

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## Implementation

The **Eden School's Behaviour Curriculum** is embedded in every aspect of school life, ensuring consistency, clarity, and fairness. It is designed to reinforce both our **academic goals** and **Christian values**. We implement the behaviour curriculum through the following key areas:

- **Clear Expectations Based on Christian Teachings:** Our behaviour rules are inspired by biblical principles such as "**Treat others as you would want to be treated**" (**Matthew 7:12**), "**Do your best in all things**" (**1 Corinthians 10:31**), and "**Forgive and forget**" (**Matthew 6:14**). These guide interactions and behaviour expectations for both students and staff.
- **Whole-School Approach:** All staff members model the expected behaviours, reinforcing them in daily interactions, classroom management, and through **positive relationships** with students.
- **Restorative Practices:** Misbehaviour is addressed through **restorative approaches** that allow students to reflect on their actions, seek forgiveness, and restore relationships. We use the **Pink Slip** system to track behaviour and ensure consistency.
- **Structured Reflection and Worship:** Daily **morning worship and reflection sessions** provide opportunities for students to connect biblical teachings with their behaviour and relationships, promoting spiritual growth alongside personal development.
- **Mentorship and Peer Support:** Older students serve as mentors to younger peers, offering guidance, support, and leadership, which fosters a sense of belonging and responsibility across year groups.
- **Collaborative and Cooperative Learning:** Our curriculum emphasizes **collaborative learning** activities that build teamwork and communication skills, further promoting social connection and academic success.
- **Inclusive Environment:** We ensure that every student feels included, supported, and understood by providing additional emotional, social, and academic support where necessary, especially for vulnerable students or those with special educational needs.

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## Impact

The impact of our behaviour curriculum is seen in the overall development of **well-rounded students**

who embody the school's **Christian values** and who are prepared for the next steps in life—whether that be further education, vocational pursuits, or making a positive contribution to their communities.

- **Strong Character and Citizenship:** Students leave **The Eden School** as **compassionate, respectful,** and **responsible individuals** who contribute positively to society. They demonstrate empathy, kindness, and an understanding of the importance of service to others.
- **Academic Excellence:** Our students consistently achieve or exceed national benchmarks, with **strong academic results** across all key stages, supported by a clear focus on self-discipline, hard work, and collaboration.
- **Emotional and Social Well-being:** Students develop **resilience, self-regulation,** and **emotional intelligence,** allowing them to form healthy relationships and manage challenges effectively. Our school community is characterised by **positive relationships,** a sense of **belonging,** and a **supportive atmosphere.**
- **Future Preparedness:** Graduates from **The Eden School** are **confident, independent thinkers** with a strong sense of **identity and purpose.** They are equipped to face future challenges with a **growth mindset** and an entrepreneurial spirit, ready to pursue further education, training, or career opportunities with confidence.
- **Lasting Impact Beyond School:** The **values** and **skills** learned at **The Eden School**—both through the behaviour curriculum and the broader learning experience—prepare students for life, ensuring they are not only successful but also **principled individuals** who contribute to a **better world** through their actions.

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Through this approach, we ensure that **The Eden School's Behaviour Curriculum** is not only about rules and discipline but is central to the holistic development of every child, preparing them for a **fulfilling life now, tomorrow, and eternity.**

## Behaviour Philosophy for The Eden School

Rooted in Seventh-day Adventist Beliefs, Focusing on the Weightier Matters of the Law  
At The Eden School, our behaviour philosophy is deeply grounded in the Bible and the teachings of the Seventh-day Adventist Church. We believe that true education encompasses the development of character, intellect, and spirituality, preparing students for life now and eternity. This philosophy integrates justice, mercy, love, and empathy, often referred to as the “weightier matters of the law” (Matthew 23:23), with discipline and personal responsibility. We also draw from the inspired writings of Ellen G. White, emphasising that education is not just about intellectual development but also the formation of Christian character.

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### 1. Christ as the Ultimate Model of Character and Conduct

Our behaviour philosophy is modelled after Jesus Christ, who exemplifies love, empathy, and mercy in His interactions with humanity. Christ’s life is our blueprint for how we treat others, how we manage conflict, and how we seek reconciliation. The Bible instructs us: “Let this mind be in you, which was also in Christ Jesus” (Philippians 2:5, KJV).

At The Eden School, we teach students to follow Christ’s example by treating others with kindness and respect, as reflected in the golden rule: “So in everything, do to others what you would have them do to you” (Matthew 7:12, NIV). Ellen G. White reinforces this by emphasising the need to love sinners while hating sin: “The spirit of Christ will lead us to hate sin while we are willing to make any sacrifice to save the sinner” (*Steps to Christ*, p. 43).

In practice, this principle encourages our students to:

- Show compassion and kindness in all their relationships.
  - Understand the importance of self-control and personal responsibility, following Christ’s example of humility and self-sacrifice.
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### 2. Emphasising the Weightier Matters: Justice, Mercy, and Faithfulness

Jesus’ emphasis on the weightier matters of the law—justice, mercy, and faithfulness (Matthew 23:23)—is central to our behaviour philosophy. At The Eden School, we ensure that these principles guide both discipline and relationships within the school community.

**Justice: Fairness and Accountability**

Justice is about ensuring fairness, holding students accountable for their actions, while also maintaining a commitment to their growth. Ellen G. White writes, “Justice has a twin sister, which is mercy. Justice and mercy stand together, and God calls upon all to stand with them” (*Testimonies for the Church*, vol. 7, p. 176).

At The Eden School, justice is applied in a way that encourages:

- Fairness: All students are treated equitably, with the same standards applied to all.
- Restorative justice: Our approach to discipline seeks to correct behaviour while restoring relationships, offering opportunities for students to make amends and grow from their mistakes.

### Mercy: Compassion in Discipline

Mercy is central to how we manage misbehaviour at The Eden School. “Be merciful, just as your Father is merciful” (Luke 6:36, NIV) reminds us that we are to show forgiveness and understanding, even

when discipline is necessary.

Mercy is reflected in:

- Restorative discipline: We offer students opportunities to learn from their mistakes, fostering forgiveness and reconciliation.
- Compassionate understanding: Discipline is not merely punitive; it aims to heal and restore, recognising that students, like all people, are growing and will make mistakes.

## Faithfulness and Empathy

We encourage students to be faithful in their actions and relationships, which includes developing empathy—the ability to understand and share in the feelings of others. Jesus’ ministry was filled with examples of empathy: “When He saw the crowds, He had compassion on them, because they were harassed and helpless, like sheep without a shepherd” (Matthew 9:36, NIV).

At The Eden School, empathy is promoted through:

- Peer support programs: Students are encouraged to support one another, showing kindness and understanding in difficult times.
- Conflict resolution: Empathy is a key component in resolving conflicts, helping students to listen to each other and understand differing perspectives.

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## 3. Character Development Through Education

We view education as a process of character development, where academic and spiritual growth go hand in hand. Ellen G. White writes, “True education means more than the perusal of a certain course of study... It is the harmonious development of the physical, the mental, and the spiritual powers” (*Education*, p. 13).

Our behaviour curriculum seeks to:

- Cultivate the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23).
- Integrate spiritual lessons into everyday interactions, ensuring that students grow spiritually and morally as well as academically.
- Prepare students to meet and exceed academic standards (KS2, KS3, and KS5), while shaping them to be people of character.

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## 4. The Power of Choice and Personal Responsibility

Central to our behaviour philosophy is the power of choice. Ellen G. White writes, “The power of choice God has given to men; it is theirs to exercise. You cannot change your heart, you cannot of yourself give to God its affections; but you can choose to serve Him” (*Steps to Christ*, p. 47).

Students are taught that with choice comes responsibility:

- Moral decision-making: We emphasise that students have the ability to choose between right and wrong, and that their choices reflect their Christian values.
- Self-discipline: By teaching self-discipline, we prepare students to manage their own behaviour, understanding that every action has consequences, both immediate and eternal.

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## 5. Love as the Core of Christian Behaviour

Love is the foundation of all Christian teaching and is central to our behaviour philosophy at The Eden School. “A new command I give you: Love one another. As I have loved you, so you must love one

another” (John 13:34, NIV). This commandment guides everything we do, from discipline to daily interactions.

Ellen G. White states, “Love must be the principle of action. Love is the underlying principle of God's government in heaven and earth, and it must be the foundation of the Christian's character” (*Christ's Object Lessons*, p. 49).

### **At The Eden School, love manifests in:**

- Mutual respect: Every student and staff member is treated with dignity and respect, reflecting the belief that all are created in the image of God.
  - Acts of kindness and service: Students are encouraged to show love in practical ways, through service projects, community involvement, and everyday interactions.
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## **6. Service and Community Building**

Our behaviour philosophy also emphasises service as a vital part of Christian character. Jesus said, “The Son of Man did not come to be served, but to serve” (Matthew 20:28, NIV). Following Christ's example, we encourage students to see service as a core responsibility.

Ellen G. White highlights the value of service: “The greatest work that can be done in our world is to glorify God by living the character of Christ” (*The Ministry of Healing*, p. 365).

The Eden School encourages service by:

- Engaging students in community service projects, teaching them the value of selflessness and compassion.
  - Encouraging peer mentoring and student leadership opportunities, fostering a spirit of servant leadership within the school community.
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## **Conclusion: A Christ-Centred Approach Rooted in Love, Justice, and Mercy**

At The Eden School, our behaviour philosophy is more than just rules and expectations—it is a reflection of God's love, justice, mercy, and empathy. Rooted in the Bible and the teachings of Ellen G. White, we strive to cultivate a community where students are not only academically prepared but also spiritually equipped for the challenges of life. By focusing on the weightier matters of the law, we aim to nurture students who will live out Christ's love, seek justice, and extend mercy to others, preparing them to serve both in this life and the life to come.

Eden is like a family! Everyone knows everyone, no one is left out and we get to build good relationships.

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○  
○  
**Anthon**

Year 12



Our small classes mean we get a lot of 1-on-1 time with our teachers. It makes learning so much easier.

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**Jamila**

Year 9



Since being at Eden, I've been able to understand the Bible better and how important it is to stay close to God. God will always help you get through situations even if it's hard.

**Darnell**

**Year 6**



All the teachers push us to do our best. They help us when we're not doing so good.

○  
○  
● **Jude**

○  
**Year 3**



## The Eden School Behaviour Curriculum

### Promoting Christian Values, Academic Excellence, and Social Connection

At **The Eden School**, our behaviour curriculum supports our **school vision**, which is driven by the imperative to deliver a **high-quality, holistic learning experience** and a curriculum that is both **engaging and appropriate to the abilities of all learners**. Through our behaviour curriculum, we foster a Christ-centred environment where students not only develop academically but also grow spiritually, emotionally, socially, and physically.

### Vision

Our vision for **The Eden School** is to provide students with a well-rounded education that enables them to thrive academically, socially, and spiritually. We aim to develop students who are equipped to excel in their studies, become **exemplary individuals of character**, and contribute positively to society.

### Mission

**To nurture each student to reach their God-given potential, developing both their academic skills and moral character through a curriculum that is rooted in Christian principles.**

We are committed to ensuring that every pupil receives a **balanced education** that nurtures their intellectual, spiritual, social, cultural, and emotional growth. Our behaviour curriculum complements this mission by fostering an environment of respect, self-discipline, and personal responsibility, preparing students for **a fulfilling life now, for tomorrow, and eternity**.

### Core Values: Love, Learning, and Laughter

Our behaviour curriculum reflects our core values, which are embedded in every aspect of school life:

- **Love:** Promoting kindness, compassion, and respect for all, based on the teachings of Christ.
- **Learning:** Encouraging academic excellence, curiosity, and a growth mindset.
- **Laughter:** Creating a joyful and positive learning environment where students feel valued and supported.

### Behaviour Principles and Expectations

Our **behaviour principles** reflect **biblical teachings** and are designed to create a safe, supportive, and spiritually enriching environment where students can **reach their academic and personal potential**. Our school rules guide students in their interactions with others, encouraging them to treat each other with kindness and respect, work diligently, and embrace forgiveness and reconciliation.

## 1. Treat Others As You Would Want to Be Treated

"So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets."

**Matthew 7:12**

- **For staff:** Treat each pupil as a unique child of God, ensuring that every student feels valued and respected.
- **For pupils:** Show kindness, use polite language, and treat peers and staff with respect in all interactions.

## 2. Do Your Very Best in All You Do

"So whether you eat or drink or whatever you do, do it all for the glory of God."

**1 Corinthians 10:31**

- **For staff:** Provide students with the **tools and support** they need to achieve academic success, and encourage them to strive for excellence in all they do.
- **For pupils:** Stay focused, work hard, and always give your best effort, aiming for academic progress from **Early Years Milestones through to KS2, KS3, and KS5**.

## 3. Forgive and Forget

"For if you forgive other people when they sin against you, your heavenly Father will also forgive you."

**Matthew 6:14**

- **For staff:** Embrace forgiveness and provide students with a fresh start each day, encouraging a culture of grace and reconciliation.
- **For pupils:** Practice forgiveness by apologizing when wrong and accepting others' apologies, knowing that mistakes are opportunities for growth.

## Incorporating Our School Vision into Behaviour

Our **behaviour curriculum** plays a crucial role in ensuring students **live out the school's vision** in their daily lives. We believe that through positive behaviour, students can reach their full potential and contribute meaningfully to society.

### A. Nurturing Exemplary Character and Citizenship

- Students are encouraged to develop the **values of good citizenship**, demonstrating integrity, kindness, and a desire to contribute positively to society.
- Through our behaviour curriculum, students are taught the importance of **respect, empathy, and community service**, shaping them into responsible members of society who want to give back.

## B. Supporting Academic and Personal Growth

- **The Eden School** provides a **vibrant and stimulating environment** where students can develop their intellectual abilities, build strong social skills, and engage deeply with their learning.
- Behaviour expectations align with **academic aspirations**, ensuring students are focused on achieving at least **Level 5 in KS2 SATs** and *7 GCSEs grades A-C or their equivalents\**, including key subjects such as English, Mathematics, and Science.
- Students are supported in their pursuit of academic success through **restorative practices** that encourage reflection on their behaviour and promote **personal responsibility**.

## Promoting Social Connection and Emotional Well-Being

At **The Eden School**, we understand that **emotional well-being** and **social connection** are vital to a student's academic and personal success. In line with the U.S. Surgeon General's Advisory, we foster a supportive and connected school community that enhances students' emotional and social development.

### A. Engaging Students in Meaningful Learning

- Through engaging classroom activities, collaborative projects, and group discussions, students learn to work together, communicate effectively, and build positive relationships.
- **Cooperative learning projects** are designed to improve both **educational outcomes** and **peer relations**, teaching students how to collaborate and support each other's learning journey.

### B. Creating an Inclusive and Supportive Environment

- **Peer support groups** and **mentorship programs** help students build strong, positive relationships, creating a sense of belonging within the school community.
- Teachers use **equitable classroom management** to ensure all students feel **seen, heard, and supported**, fostering emotional resilience and connection.

## Encouraging Personal Responsibility and Self-Discipline

Our behaviour curriculum emphasizes the importance of **personal responsibility** and **self-discipline** in preparing students for future success. These skills are essential for developing confident, independent, and creative thinkers, as outlined in our school vision.

### A. Preparing for Academic and Vocational Success

- As students enter **Key Stage 4**, they are provided with a range of **academic and vocational pathways**, enabling them to pursue further education, employment, or training with confidence.
- Our behaviour expectations support the development of skills such as **critical thinking**, **collaboration**, and **resilience**, ensuring students are ready for life beyond school.

## B. Developing Entrepreneurial and Growth Mindsets

- Through projects, leadership opportunities, and reflection activities, students are encouraged to embrace a **growth mindset**, understanding that perseverance and hard work lead to success.
- Students are challenged to think **creatively** and **independently**, preparing them to become **confident problem-solvers** who can contribute meaningfully to their communities.

## Rewards and Consequences

### Rewards:

- Students demonstrating exemplary behaviour aligned with the school's vision are recognized through:
  - Public recognition in assemblies.
  - Achievement certificates for both academic and character development.
  - Opportunities to take on leadership roles within the school and the community.

### Consequences:

- Misbehaviour is addressed through **restorative practices** that encourage reflection, reconciliation, and personal growth.
  - Minor misbehaviour may result in verbal warnings or reflection time with a pastoral leader.
  - Serious misbehaviour is handled through **parent meetings**, restorative sessions, and the issuance of a **Pink Slip** for tracking behaviour.

## Preparing for Life Beyond School

At **The Eden School**, our behaviour curriculum ensures that students leave our school not only as high achievers but as **upstanding members of society** with a strong sense of identity and purpose. By encouraging positive behaviour, strong social connections, and academic excellence, we prepare our students for a life of service, leadership, and Christian values, both now and for eternity.