

# Collective Worship Policy, Curriculum and Assessment

The Eden School



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# Context

The Eden School is a Seventh-day Adventist (SDA) faith-based school that serves children aged 3 to 16. As a through-school, our approach to Religious Education (RE) is foundational to our ethos. RE is

## 1. Purpose

The Eden School believes in fostering the spiritual, moral, and character development of every pupil through daily **Collective Worship**. As a Seventh-day Adventist school, our worship reflects our **Christian faith** while honouring the diversity of our school community. Collective Worship is an essential part of school life and is instrumental in shaping the values, character, and spiritual awareness of our pupils.

This policy outlines our approach to collective worship, its structure, and its importance in nurturing **spiritual growth, moral reflection, and community spirit**.

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## 2. Aims of Collective Worship

Our Collective Worship seeks to:

- Reinforce the spiritual ethos of the school.
  - Foster an environment of reflection, contemplation, and worship.
  - Celebrate life, family, and the wider school community.
  - Promote moral development, personal integrity, and respect for others.
  - Instil values such as compassion, forgiveness, responsibility, and respect.
  - Encourage empathy, care, and consideration for others, both within and outside the school.
  - Help students develop their understanding of God's love and their relationship with Him.
  - Provide space for celebration and recognition of achievements.
  - Support character development through biblical lessons and application of Christian virtues.
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## 3. Legal Requirements

In accordance with the **Education Reform Act 1988**, all pupils are entitled to participate in **daily collective worship**. The worship must be predominantly Christian in nature, reflecting the **Seventh-day Adventist ethos** of the school. However, we also ensure that it is inclusive of other faiths and belief systems present in our diverse school community.

Parents have the **right to withdraw** their children from Collective Worship. In such cases, the parent or guardian should contact the Headteacher in writing, and alternative arrangements will be made.

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## 4. Daily Format for Collective Worship

Collective Worship takes place every day for **30 minutes** and is divided into whole-school and smaller group gatherings. The programme varies by day, as outlined below:

Day	Focus	Details
Monday	<b>Isaiah Lessons</b> (Character Development)	A reflective and moral lesson drawn from the book of Isaiah, encouraging character development and spiritual reflection.
Tuesday	<b>Health Spot</b> (Physical)	Practical health and well-being tips, promoting a healthy lifestyle, with a spiritual perspective on taking care of the

	& Mental Well-being)	body as a temple of God.
<b>Wednesday</b>	<b>Class Worship</b>	Class-based Bible study focusing on moral lessons, led by teachers, to encourage personal reflection and application of Christian virtues.
<b>Thursday</b>	<b>Bible Quiz</b>	Interactive and engaging Bible quiz based on the week's lessons to reinforce learning and foster teamwork.
<b>Friday</b>	<b>Celebration of Achievement</b>	Celebration of individual and class achievements. This includes recognition of moral, academic, and spiritual growth, as well as quiz results and character awards.

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## 5. Themes for Collective Worship

The Eden School's **Collective Worship themes** are carefully planned for each half term. The overarching themes focus on **spiritual growth, character development, and moral responsibility**. Each theme aligns with our biblical values and helps foster a deeper understanding of Christian living. The themes for the year include:

- **Autumn 1: Conquerors Are We** – Understanding perseverance and faith in times of challenge.
  - **Autumn 2: Dreams** – Exploring purpose, vision, and God's calling for our lives.
  - **Spring 1: I Rise** – Focusing on personal and spiritual growth, rising above adversity.
  - **Spring 2: Unity** – Promoting community spirit, teamwork, and respect for others.
  - **Summer 1: Overcomer** – Reflecting on overcoming obstacles and spiritual resilience.
  - **Summer 2: Celebration and Achievements** – Reflecting on the blessings of the year, celebrating both personal and communal achievements.
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## 6. Worship Activities

**Collective Worship** at The Eden School includes a variety of **engaging and reflective activities** designed to meet the spiritual, moral, and emotional needs of all pupils. These may include:

- **Bible Readings:** Bible passages relevant to the theme of the week, with reflection and practical application.
  - **Music and Singing:** Christian songs and hymns to encourage worship and community spirit.
  - **Drama and Role-Playing:** Students re-enact Bible stories or moral lessons to engage with the content in a creative way.
  - **Prayer and Reflection:** Time for quiet reflection, prayers for guidance, thanksgiving, and intercession.
  - **Guest Speakers:** Visits from local pastors, faith leaders, or community figures to provide spiritual insight and encourage personal growth.
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## 7. Character Development Focus

The core of The Eden School's **Collective Worship** programme is to foster **character development** in line with Christian virtues. Each worship session encourages pupils to develop attributes such as:

- **Kindness**
- **Compassion**

- **Honesty**
- **Perseverance**
- **Courage**
- **Respect**
- **Forgiveness**
- **Humility**

These virtues are taught through **stories, discussion, reflection, and real-life applications**. Pupils are encouraged to practice these values in their daily lives, both at school and at home.

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## **8. Assessment of Spiritual and Moral Growth**

Assessment of students' engagement with collective worship and character development is integrated into the school's spiritual and moral development programme. Assessments are based on:

- **Participation in discussions:** Verbal contributions during collective worship and class discussions.
  - **Engagement in practical activities:** Involvement in drama, role-playing, and other activities during worship sessions.
  - **Verbal feedback and reflection:** Teachers assess students' ability to reflect on the moral lessons learned and their application in daily life.
  - **Weekly Bible Quizzes:** Thursday's Bible quizzes assess knowledge retention and understanding of spiritual concepts.
  - **Recognition during Celebrations:** Students are awarded for their demonstration of moral growth and spiritual understanding during Friday celebrations.
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## **9. Inclusion and Diversity**

At The Eden School, **Collective Worship** is designed to be **inclusive** of all pupils, regardless of their religious or non-religious backgrounds. While worship is Christian in nature, we ensure that it respects and acknowledges the diversity of faiths and beliefs represented within our school community.

We celebrate major religious festivals and ensure that **collective worship fosters respect** for different cultures and faiths. Our worship is a place where all students feel valued and respected.

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## **10. Withdrawal from Collective Worship**

Parents and carers have the legal right to withdraw their children from Collective Worship. If a parent wishes to do so, they should meet with the Headteacher to discuss their concerns. Requests for withdrawal must be made in writing. Alternative provisions will be made for pupils who are withdrawn from worship.

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## **11. Monitoring and Evaluation**

The implementation of this **Collective Worship Policy** will be monitored by the **SLT Lead** and the **Governors** to ensure that it meets the spiritual, moral, and emotional needs of the pupils. Evaluations will be conducted annually, with feedback from staff, pupils, and parents used to inform improvements and updates to the policy.

The policy will be reviewed every **two years** by the **Board of Governors** to ensure its ongoing relevance and effectiveness.

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### **Conclusion**

The Eden School's **Collective Worship** programme is central to our mission of nurturing pupils in their **spiritual journey** and character development. Through daily worship, we aim to create a sense of **community, moral responsibility, and spiritual growth** that will guide pupils through their time at school and beyond.

**“Train up a child in the way he should go: and when he is old, he will not depart from it.”  
(Proverbs 22:6)**

# APPENDICES

## APPENDIX 1: Weekly Worship Focus

<b>Day</b>	<b>Focus</b>	<b>Description</b>
<b>Monday</b>	<b>Isaiah Study</b>	Focus on character development lessons from the book of Isaiah (as outlined in the reading programme).
<b>Tuesday</b>	<b>Health Spot</b>	Focus on promoting physical and mental health, well-being, and healthy lifestyle choices.
<b>Wednesday</b>	<b>Class Bible Study</b>	Individual class-based Bible studies led by the teachers, focusing on biblical themes and personal reflection.
<b>Thursday</b>	<b>Bible Quiz</b>	Interactive Bible quiz to reinforce learning from Bible stories and scripture, promoting engagement and recall.
<b>Friday</b>	<b>Celebration of Achievement</b>	Celebration of students' achievements from the week, including house points, behaviour, memory verses, and awards.

# APPENDIX 2: Monday Worship SoW

Week	Lesson (Book of Isaiah)	Objective	Discussion Points	Assessment Questions
<b>Autumn 1: Conquerors Are We</b>				
1	Isaiah 1:16-17	The importance of repentance and moral cleanliness	<ul style="list-style-type: none"> <li>- What does it mean to turn away from wrong actions?</li> <li>- How does being clean in our actions reflect God's love?</li> </ul>	<p><b>KS1:</b> Can you tell me what good things we can do to make God happy? (KS1)</p> <p><b>KS2:</b> What does it mean to be clean in God's eyes? (KS2)</p> <p><b>KS3:</b> How can turning away from bad actions help us grow in our character? (KS3)</p> <p><b>KS4:</b> Why is repentance important for personal growth? (KS4)</p> <p><b>KS5:</b> How does Isaiah's message about cleanliness and repentance apply to modern-day challenges? (KS5)</p>
2	Isaiah 6:8	Listening and responding to God's call	<ul style="list-style-type: none"> <li>- How does Isaiah respond to God's call?</li> <li>- Why is it important to be ready to help others?</li> </ul>	<p><b>KS1:</b> Can you hear when someone needs help? (KS1)</p> <p><b>KS2:</b> What does it mean when Isaiah says, "Here I am, send me"? (KS2)</p> <p><b>KS3:</b> How do we prepare ourselves to respond when others call on us for help? (KS3)</p> <p><b>KS4:</b> How do we balance listening to God's call with our personal challenges? (KS4)</p> <p><b>KS5:</b> What lessons can we draw from Isaiah's willingness to serve in our modern world? (KS5)</p>
3	Isaiah 7:14	Trusting in God's plan for the future	<ul style="list-style-type: none"> <li>- What is the prophecy about Emmanuel?</li> <li>- How does trusting God give us hope?</li> </ul>	<p><b>KS1:</b> What makes you feel safe when you're worried? (KS1)</p> <p><b>KS2:</b> How does the name "Emmanuel" show us that God is with us? (KS2)</p> <p><b>KS3:</b> How can trusting in God's plan help us face the unknown? (KS3)</p> <p><b>KS4:</b> How does Isaiah's prophecy connect to our faith in uncertain times? (KS4)</p> <p><b>KS5:</b> What does Emmanuel symbolize in terms of God's presence and guidance in the complexities of life? (KS5)</p>
4	Isaiah 9:6	The importance of peace and leadership	<ul style="list-style-type: none"> <li>- How is Jesus described as the "Prince of Peace"?</li> </ul>	<p><b>KS1:</b> How can you be kind and peaceful to others? (KS1)</p> <p><b>KS2:</b> What do you think it means to be a "Prince of Peace"? (KS2)</p> <p><b>KS3:</b> Why do you think good leaders help create peace? (KS3)</p>

			- Why are peace and good leadership important?	<b>KS4:</b> How do leadership and peace go hand in hand in making a positive impact on others? (KS4) <b>KS5:</b> In what ways can Isaiah's vision of peaceful leadership inspire leaders today? (KS5)
<b>5</b>	Isaiah 11:1-2	Wisdom and understanding through God's Spirit	- What are the gifts of the Spirit mentioned in Isaiah? - How does wisdom help us make good decisions?	<b>KS1:</b> What does it mean to be wise? (KS1) <b>KS2:</b> How can God's Spirit help us make good choices? (KS2) <b>KS3:</b> What is the role of wisdom in leading a good life? (KS3) <b>KS4:</b> How can understanding others' perspectives help in decision-making? (KS4) <b>KS5:</b> How do Isaiah's teachings on the gifts of the Spirit apply to personal and community growth? (KS5)
<b>6</b>	Isaiah 12:2-3	Trust and confidence in God's strength	- What does it mean to trust in God? - How can faith give us courage in difficult times?	<b>KS1:</b> Who helps you feel strong when you're afraid? (KS1) <b>KS2:</b> How does trusting in God give us strength? (KS2) <b>KS3:</b> How does Isaiah's trust in God help us face fears? (KS3) <b>KS4:</b> In what ways does faith provide confidence during personal struggles? (KS4) <b>KS5:</b> How do Isaiah's words on trust inspire resilience in the face of adversity? (KS5)

## Autumn 2: Dreams

7	Isaiah 25:8	The promise of eternal life	<ul style="list-style-type: none"> <li>- What does Isaiah say about death and eternal life?</li> <li>- How does hope for the future help us live better lives now?</li> </ul>	<p><b>KS1:</b> What makes you happy when you feel sad? (KS1)</p> <p><b>KS2:</b> How does Isaiah’s message help us feel less scared about death? (KS2)</p> <p><b>KS3:</b> How does the promise of eternal life shape our character and choices? (KS3)</p> <p><b>KS4:</b> How does belief in eternal life influence our actions and relationships? (KS4)</p> <p><b>KS5:</b> What role does Isaiah’s promise of eternal life play in shaping moral and ethical decisions? (KS5)</p>
8	Isaiah 26:3-4	Perfect peace through trust in God	<ul style="list-style-type: none"> <li>- How does trusting God lead to peace in our hearts?</li> <li>- Why is peace important for our well-being?</li> </ul>	<p><b>KS1:</b> What makes you feel peaceful and calm? (KS1)</p> <p><b>KS2:</b> How can trusting God help us feel peaceful? (KS2)</p> <p><b>KS3:</b> What does Isaiah mean by “perfect peace,” and how can we find it? (KS3)</p> <p><b>KS4:</b> How does inner peace contribute to personal growth and harmony with others? (KS4)</p> <p><b>KS5:</b> How does Isaiah’s concept of “perfect peace” challenge modern-day anxieties? (KS5)</p>
9	Isaiah 30:21	Guidance and direction from God	<ul style="list-style-type: none"> <li>- How does God guide us in the right path?</li> <li>- How do we recognize when God is speaking to us?</li> </ul>	<p><b>KS1:</b> Who helps you find the right way to go? (KS1)</p> <p><b>KS2:</b> How can we hear God’s voice guiding us? (KS2)</p> <p><b>KS3:</b> How does Isaiah’s message encourage us to listen to God’s direction? (KS3)</p> <p><b>KS4:</b> What steps can we take to remain open to God’s guidance in daily life? (KS4)</p> <p><b>KS5:</b> How do Isaiah’s teachings on guidance relate to ethical decision-making in complex situations? (KS5)</p>
10	Isaiah 35:3-4	Strengthening the weak and fearful	<ul style="list-style-type: none"> <li>- What does it mean to encourage others?</li> <li>- Why is helping the weak and afraid important for our character?</li> </ul>	<p><b>KS1:</b> How can you help someone who feels scared? (KS1)</p> <p><b>KS2:</b> How does encouraging others make us better friends? (KS2)</p> <p><b>KS3:</b> Why is helping those who are weak or afraid important in building strong communities? (KS3)</p> <p><b>KS4:</b> How does Isaiah’s message inspire us to show compassion to those in need? (KS4)</p> <p><b>KS5:</b> How can we apply Isaiah’s call to strengthen the weak in today’s societal challenges? (KS5)</p>
11	Isaiah 40:31	Renewing strength through	<ul style="list-style-type: none"> <li>- How does waiting on</li> </ul>	<p><b>KS1:</b> What does it mean to wait for something good? (KS1)</p>

		patience and faith	<p>God renew our strength?</p> <p>- Why is patience a valuable character trait?</p>	<p><b>KS2:</b> How does trusting God help us be patient? (KS2)</p> <p><b>KS3:</b> What does Isaiah teach us about the importance of patience in overcoming challenges? (KS3)</p> <p><b>KS4:</b> How can patience lead to personal strength and endurance? (KS4)</p> <p><b>KS5:</b> How does Isaiah's message on waiting on God apply to the pressures and demands of modern life? (KS5)</p>
<b>12</b>	Isaiah 41:10	Overcoming fear with God's help	<p>- Why does God tell us not to be afraid?</p> <p>- How can faith help us overcome fear?</p>	<p><b>KS1:</b> Who helps you when you're afraid? (KS1)</p> <p><b>KS2:</b> How does God help us when we feel scared? (KS2)</p> <p><b>KS3:</b> How does faith in God give us the courage to face challenges? (KS3)</p> <p><b>KS4:</b> How can overcoming fear strengthen our character and faith? (KS4)</p> <p><b>KS5:</b> How does Isaiah's reassurance of God's presence inspire us to face fears and uncertainties? (KS5)</p>

Week	Lesson (Book of Isaiah)	Objective	Discussion Points	Evaluation Questions
<b>Spring 1: I RISE</b>				
13	Isaiah 43:1-2	God's protection and presence in difficult times	<ul style="list-style-type: none"> <li>- What does it mean that God will be with us through challenges?</li> <li>- How does this give us confidence and strength?</li> </ul>	<p><b>KS1:</b> Who takes care of you when you're scared? (KS1)</p> <p><b>KS2:</b> How does knowing that God is with us help us face hard times? (KS2)</p> <p><b>KS3:</b> How can we rise above challenges when we trust in God's protection? (KS3)</p> <p><b>KS4:</b> What does Isaiah teach us about resilience in the face of adversity? (KS4)</p> <p><b>KS5:</b> How does Isaiah's message of God's presence challenge us to rise above fear and hardship? (KS5)</p>
14	Isaiah 50:4-5	Listening to God's guidance for wisdom	<ul style="list-style-type: none"> <li>- How does listening to God help us gain wisdom?</li> <li>- Why is it important to listen carefully before making decisions?</li> </ul>	<p><b>KS1:</b> Why is it important to listen when someone is teaching you? (KS1)</p> <p><b>KS2:</b> How does listening to God help us become wiser? (KS2)</p> <p><b>KS3:</b> How can being attentive to God's word help us grow in wisdom? (KS3)</p> <p><b>KS4:</b> What role does active listening play in our spiritual and personal growth? (KS4)</p> <p><b>KS5:</b> How does Isaiah's call to listen to God apply to decision-making in today's complex world? (KS5)</p>
15	Isaiah 52:7	Sharing good news with others	<ul style="list-style-type: none"> <li>- How does Isaiah describe those who bring good news?</li> <li>- Why is it important to spread messages of hope?</li> </ul>	<p><b>KS1:</b> What makes you happy to share with others? (KS1)</p> <p><b>KS2:</b> Why is sharing good news important to help others feel better? (KS2)</p> <p><b>KS3:</b> How does sharing messages of hope help build up those around us? (KS3)</p> <p><b>KS4:</b> How can we, like Isaiah, become messengers of hope in our communities? (KS4)</p> <p><b>KS5:</b> What role does Isaiah's vision of bringing good news play in leadership and community building today? (KS5)</p>
16	Isaiah 53:5	Sacrifice and healing through suffering	<ul style="list-style-type: none"> <li>- How does Isaiah talk about sacrifice?</li> <li>- What does it mean to bring healing through sacrifice?</li> </ul>	<p><b>KS1:</b> What does it mean to help someone when they are hurt? (KS1)</p> <p><b>KS2:</b> How does helping others sometimes mean we give up something we want? (KS2)</p> <p><b>KS3:</b> What can we learn from Isaiah's message about the importance of sacrifice? (KS3)</p> <p><b>KS4:</b> How does sacrifice for others contribute to personal healing and growth? (KS4)</p> <p><b>KS5:</b> How does Isaiah's vision of sacrifice for healing challenge our</p>

				understanding of leadership and service? (KS5)
<b>17</b>	Isaiah 54:10	God's unfailing love and faithfulness	<ul style="list-style-type: none"> <li>- What does Isaiah say about God's love never ending?</li> <li>- How can we show love and faithfulness to others?</li> </ul>	<p><b>KS1:</b> How do you show love to your family and friends? (KS1)</p> <p><b>KS2:</b> What does it mean that God's love will never leave us? (KS2)</p> <p><b>KS3:</b> How does Isaiah's message inspire us to remain faithful and loving in difficult times? (KS3)</p> <p><b>KS4:</b> What role does love and faithfulness play in overcoming challenges in relationships? (KS4)</p> <p><b>KS5:</b> How does Isaiah's vision of God's unfailing love inspire us to act with compassion and loyalty in a broken world? (KS5)</p>
<b>18</b>	Isaiah 55:12	Joy and peace as signs of God's blessing	<ul style="list-style-type: none"> <li>- How does Isaiah describe the joy and peace that come from God?</li> <li>- Why is peace so important for our happiness?</li> </ul>	<p><b>KS1:</b> What makes you feel happy and peaceful? (KS1)</p> <p><b>KS2:</b> How can knowing God give us joy and peace? (KS2)</p> <p><b>KS3:</b> How does Isaiah's description of peace encourage us to seek harmony in our lives? (KS3)</p> <p><b>KS4:</b> What can we learn from Isaiah about living with joy and peace in the face of difficulties? (KS4)</p> <p><b>KS5:</b> How can Isaiah's vision of joy and peace help guide our personal and social decisions today? (KS5)</p>

## Spring 2: Unity

19	Isaiah 56:7	Unity and inclusion in God's house	<ul style="list-style-type: none"> <li>- How does God call all people to be part of His house?</li> <li>- Why is unity important in our relationships with others?</li> </ul>	<p><b>KS1:</b> How can we help everyone feel welcome? (KS1)  <b>KS2:</b> Why does God want everyone to feel included? (KS2)  <b>KS3:</b> How can we build unity and inclusion in our school and community? (KS3)  <b>KS4:</b> What does Isaiah teach us about the importance of inclusivity in building strong communities? (KS4)  <b>KS5:</b> How does Isaiah's vision of God's inclusive house challenge divisions in today's society? (KS5)</p>
20	Isaiah 58:6-7	Compassion and justice for others	<ul style="list-style-type: none"> <li>- What does Isaiah say about helping the poor and needy?</li> <li>- Why is compassion a key part of justice?</li> </ul>	<p><b>KS1:</b> How can you help someone who is hungry? (KS1)  <b>KS2:</b> Why is it important to be kind and share with others? (KS2)  <b>KS3:</b> How does Isaiah challenge us to act with compassion and justice? (KS3)  <b>KS4:</b> How can we use compassion to bring about justice in our community? (KS4)  <b>KS5:</b> How does Isaiah's call for justice challenge us to act on behalf of the marginalized today? (KS5)</p>
21	Isaiah 61:1-2	Bringing good news to the oppressed	<ul style="list-style-type: none"> <li>- What does it mean to bring good news to those who are suffering?</li> <li>- How can we help others feel free and happy?</li> </ul>	<p><b>KS1:</b> How can we help our friends when they feel sad? (KS1)  <b>KS2:</b> What does it mean to bring good news to others, like Isaiah says? (KS2)  <b>KS3:</b> How can Isaiah's message of good news help us care for those in need? (KS3)  <b>KS4:</b> How does Isaiah's vision encourage us to speak up for those who are oppressed? (KS4)  <b>KS5:</b> How does Isaiah's vision of liberation challenge societal structures today? (KS5)</p>
22	Isaiah 62:6-7	Persistence and faithfulness in prayer	<ul style="list-style-type: none"> <li>- Why does Isaiah encourage us to pray without giving up?</li> <li>- How does prayer strengthen our faith and resolve?</li> </ul>	<p><b>KS1:</b> Who do you talk to when you need help? (KS1)  <b>KS2:</b> Why is it important to keep praying even when it's hard? (KS2)  <b>KS3:</b> How can being persistent in prayer help us stay strong in our faith? (KS3)  <b>KS4:</b> How does Isaiah's call to persistence shape our approach to challenges in life? (KS4)  <b>KS5:</b> What does Isaiah teach us about resilience in faith through the act of persistent prayer? (KS5)</p>
23	Isaiah 64:8	The image of God as the potter, shaping our lives	<ul style="list-style-type: none"> <li>- What does it mean that God is shaping our lives like a potter?</li> <li>- How does this help us understand God's guidance?</li> </ul>	<p><b>KS1:</b> What does it mean to grow and change, like clay? (KS1)  <b>KS2:</b> How does God shape us to be better people? (KS2)  <b>KS3:</b> How can Isaiah's image of God as a potter help us trust in His guidance? (KS3)  <b>KS4:</b> How does allowing God to shape our lives lead to personal</p>

				transformation? (KS4) <b>KS5:</b> How does Isaiah's metaphor of the potter challenge our ideas of self-determination and divine guidance? (KS5)
<b>24</b>	Isaiah 65:17	A vision of a new heaven and earth	- What does Isaiah mean by a new heaven and earth? - How does this vision inspire us to look forward with hope?	<b>KS1:</b> What makes you excited about the future? (KS1) <b>KS2:</b> How can we trust that God will bring something new and good for us? (KS2) <b>KS3:</b> How does Isaiah's vision of a new creation give us hope for the future? (KS3) <b>KS4:</b> What role does hope for a new heaven and earth play in our daily lives? (KS4) <b>KS5:</b> How does Isaiah's prophecy of a new creation inspire us to live with a long-term vision for personal and social change? (KS5)

Week	Lesson (Book of Isaiah)	Objective	Discussion Points	Evaluation Questions
<b>Summer 1: Breakthrough/Overcomers</b>				
25	Isaiah 40:31	Strength and renewal through waiting on the Lord	<ul style="list-style-type: none"> <li>- What does it mean to wait on the Lord?</li> <li>- How does God renew our strength when we are tired or discouraged?</li> </ul>	<p><b>KS1:</b> What do you do when you feel tired or sad? (KS1)</p> <p><b>KS2:</b> How does God help us when we feel weak or tired? (KS2)</p> <p><b>KS3:</b> How does waiting on God's timing help us overcome challenges? (KS3)</p> <p><b>KS4:</b> What does Isaiah teach us about perseverance and strength during difficult times? (KS4)</p> <p><b>KS5:</b> How does Isaiah's call to wait on the Lord challenge the fast-paced nature of society today? (KS5)</p>
26	Isaiah 41:10	Overcoming fear through trust in God	<ul style="list-style-type: none"> <li>- Why does God tell us not to be afraid?</li> <li>- How does trusting God help us overcome fear?</li> </ul>	<p><b>KS1:</b> Who helps you when you are scared? (KS1)</p> <p><b>KS2:</b> How does trusting God make us less afraid? (KS2)</p> <p><b>KS3:</b> How can Isaiah's words help us overcome fear in difficult situations? (KS3)</p> <p><b>KS4:</b> How does trusting in God's promises help us face our fears? (KS4)</p> <p><b>KS5:</b> How does Isaiah's message of fearlessness challenge us to act courageously in uncertain times? (KS5)</p>
27	Isaiah 42:16	God guiding us through the unknown	<ul style="list-style-type: none"> <li>- How does God lead us through confusing or dark times?</li> <li>- Why is it important to trust in God's guidance?</li> </ul>	<p><b>KS1:</b> Who helps you when you don't know where to go? (KS1)</p> <p><b>KS2:</b> How does God guide us when we feel lost or confused? (KS2)</p> <p><b>KS3:</b> How does Isaiah's message encourage us to trust God even when we cannot see the way forward? (KS3)</p> <p><b>KS4:</b> What does Isaiah teach us about trusting God in moments of uncertainty? (KS4)</p> <p><b>KS5:</b> How does Isaiah's image of God guiding us in the darkness reflect the journey of faith in today's world? (KS5)</p>
28	Isaiah 43:18-19	Moving forward and embracing new things	<ul style="list-style-type: none"> <li>- Why does God encourage us to forget the past and look to the future?</li> <li>- How does this help us grow?</li> </ul>	<p><b>KS1:</b> Why is it good to try new things? (KS1)</p> <p><b>KS2:</b> How does God help us start new things in our lives? (KS2)</p> <p><b>KS3:</b> How can we learn to let go of past mistakes and focus on the future? (KS3)</p> <p><b>KS4:</b> How does Isaiah's message of new beginnings encourage us to embrace change? (KS4)</p> <p><b>KS5:</b> How does Isaiah's call to move forward challenge us to grow beyond past limitations? (KS5)</p>

29	Isaiah 44:3-4	Spiritual growth and refreshment	<ul style="list-style-type: none"> <li>- What does Isaiah mean by God pouring out His Spirit?</li> <li>- How does the Holy Spirit help us grow and flourish?</li> </ul>	<p><b>KS1:</b> What makes you feel happy and refreshed? (KS1)</p> <p><b>KS2:</b> How does God's Spirit help us grow like plants in the rain? (KS2)</p> <p><b>KS3:</b> How can we ask God for spiritual refreshment when we feel dry or empty? (KS3)</p> <p><b>KS4:</b> How does Isaiah's message inspire us to seek spiritual growth and renewal? (KS4)</p> <p><b>KS5:</b> How does Isaiah's vision of God's Spirit being poured out challenge us to seek personal and communal revival? (KS5)</p>
30	Isaiah 45:2	God making a way where there seems to be no way	<ul style="list-style-type: none"> <li>- How does God make a way for us even when it seems impossible?</li> <li>- Why is it important to trust that God is always working for our good?</li> </ul>	<p><b>KS1:</b> Who helps you when things are really hard? (KS1)</p> <p><b>KS2:</b> How does God help us when there doesn't seem to be a way out? (KS2)</p> <p><b>KS3:</b> How does Isaiah's message of God making a way encourage us to trust in His plans? (KS3)</p> <p><b>KS4:</b> What does Isaiah teach us about trusting God to open doors in difficult times? (KS4)</p> <p><b>KS5:</b> How does Isaiah's vision of God making a way challenge us to trust in divine providence even in impossible situations? (KS5)</p>

## Summer 2: Celebration and Achievements

31	Isaiah 60:1-2	Rising and shining in God's glory	<ul style="list-style-type: none"> <li>- What does it mean to rise and shine in God's glory?</li> <li>- How can we reflect God's light to others?</li> </ul>	<p><b>KS1:</b> What makes you feel happy and bright? (KS1)  <b>KS2:</b> How can we shine like stars for God? (KS2)  <b>KS3:</b> How does Isaiah's message encourage us to reflect God's light to others? (KS3)  <b>KS4:</b> How can we live in a way that reflects God's glory in our daily lives? (KS4)  <b>KS5:</b> How does Isaiah's vision of shining in God's glory challenge us to live with purpose and impact? (KS5)</p>
32	Isaiah 61:3	Beauty for ashes – celebrating restoration	<ul style="list-style-type: none"> <li>- How does God bring beauty from our brokenness?</li> <li>- Why is it important to celebrate restoration and healing?</li> </ul>	<p><b>KS1:</b> How do you feel when something broken gets fixed? (KS1)  <b>KS2:</b> How does God help us feel better when we are sad? (KS2)  <b>KS3:</b> How does Isaiah's promise of beauty for ashes give us hope for restoration? (KS3)  <b>KS4:</b> How does Isaiah's message of transformation encourage us to celebrate healing and growth? (KS4)  <b>KS5:</b> How does Isaiah's vision of beauty from ashes inspire us to find hope in brokenness and celebrate restoration? (KS5)</p>
33	Isaiah 62:3	Our worth and value in God's eyes	<ul style="list-style-type: none"> <li>- What does it mean to be a crown of glory in God's hands?</li> <li>- How does knowing our worth in God's eyes change the way we live?</li> </ul>	<p><b>KS1:</b> How do you feel when someone says you are special? (KS1)  <b>KS2:</b> Why does God say we are like a crown of jewels? (KS2)  <b>KS3:</b> How does knowing we are precious to God affect our self-esteem and behaviour? (KS3)  <b>KS4:</b> What does Isaiah teach us about living with a sense of self-worth and dignity? (KS4)  <b>KS5:</b> How does Isaiah's message of being a crown of glory challenge us to live with confidence in our value and purpose? (KS5)</p>
34	Isaiah 63:7	Remembering and celebrating God's goodness	<ul style="list-style-type: none"> <li>- How does Isaiah encourage us to remember God's goodness?</li> <li>- Why is it important to celebrate God's faithfulness in our lives?</li> </ul>	<p><b>KS1:</b> What are you thankful for today? (KS1)  <b>KS2:</b> How can we remember the good things God has done for us? (KS2)  <b>KS3:</b> How does Isaiah's reminder of God's goodness help us stay grateful? (KS3)  <b>KS4:</b> How does celebrating God's faithfulness strengthen our faith and trust? (KS4)  <b>KS5:</b> How does Isaiah's call to remember God's goodness challenge us to live with gratitude and hope? (KS5)</p>
35	Isaiah 64:4	Celebrating God's uniqueness and	<ul style="list-style-type: none"> <li>- What makes God different from everyone else?</li> </ul>	<p><b>KS1:</b> What is something special about God? (KS1)  <b>KS2:</b> Why is God greater than anything we know? (KS2)</p>

		greatness	- How does knowing God is unique help us trust Him more?	<p><b>KS3:</b> How does Isaiah's description of God's uniqueness inspire us to trust Him more fully? (KS3)</p> <p><b>KS4:</b> How can Isaiah's vision of God's greatness help us deepen our worship and commitment? (KS4)</p> <p><b>KS5:</b> How does Isaiah's celebration of God's uniqueness challenge us to live with awe, wonder, and trust? (KS5)</p>
<b>36</b>	Isaiah 66:22-23	Eternal celebration of God's kingdom	<p>- How does Isaiah describe the eternal kingdom of God?</p> <p>- Why is it important to look forward to eternal life with God?</p>	<p><b>KS1:</b> What do you think heaven will be like? (KS1)</p> <p><b>KS2:</b> How can we prepare our hearts to live with God forever? (KS2)</p> <p><b>KS3:</b> How does Isaiah's vision of God's eternal kingdom give us hope for the future? (KS3)</p> <p><b>KS4:</b> How does Isaiah's message of eternity shape our daily choices and values? (KS4)</p> <p><b>KS5:</b> How does Isaiah's promise of eternal life challenge us to live with an eternal perspective, valuing what truly matters? (KS5)</p>

## Health Programme: Tuesday Health Spot Plan

Term	Week	Topic	Objective	Discussion Points/Activities	Evaluation Questions
<b>Autumn 1: Conquerors Are We</b>					
<b>Autumn 1</b>	Week 1	Healthy Eating Basics	To introduce students to the concept of balanced nutrition.	Discuss major food groups and the importance of a balanced diet. Use visual aids for younger students, and case studies for older students.	<b>KS1:</b> What foods help our bodies grow strong? <b>KS2:</b> Why do we need different food groups? <b>KS3-4:</b> What happens if we skip meals or eat too much of one thing?
<b>Autumn 1</b>	Week 2	Hydration & Water	To understand why water is vital for health.	Practical hydration tips and effects of dehydration. For younger students, a “water tracking” game can be introduced.	<b>KS1:</b> How much water do you drink a day? <b>KS2:</b> Why is water important for our bodies? <b>KS3-4:</b> How does dehydration affect our performance and mood?
<b>Autumn 1</b>	Week 3	Importance of Physical Activity	To explore the benefits of exercise for mental and physical health.	Encourage simple exercises for younger children and a discussion on sports for older pupils. Physical activity challenge.	<b>KS1:</b> What exercises do you enjoy doing? <b>KS2:</b> How does exercise help our bodies? <b>KS3-4:</b> Why is it important to include exercise in our daily routine?
<b>Autumn 1</b>	Week 4	Dental Health	To understand the importance of oral hygiene and its impact on health.	Demonstrate proper brushing techniques. Older students discuss long-term effects of poor oral hygiene.	<b>KS1:</b> How should we brush our teeth? <b>KS2:</b> What foods can harm our teeth? <b>KS3-4:</b> What happens if we don't take care of our teeth over time?
<b>Autumn 1</b>	Week 5	Sleep and Rest	To educate students on the role of sleep in overall well-being.	Discuss bedtime routines for younger children. Older students explore how lack of sleep affects mood, focus, and health.	<b>KS1:</b> Why do we need to sleep? <b>KS2:</b> What helps you sleep well? <b>KS3-4:</b> How can you improve your sleep schedule?
<b>Autumn 1</b>	Week 6	Hygiene Practices	To reinforce the importance of personal hygiene in disease prevention.	Fun demonstrations on hand washing, grooming tips for older students, and discussions on how hygiene affects our interactions.	<b>KS1:</b> Why should we wash our hands before we eat? <b>KS2:</b> How can we stop germs from spreading? <b>KS3-4:</b> How does good hygiene affect our social lives?

Term	Week	Topic	Objective	Discussion Points/Activities	Evaluation Questions
<b>Autumn 2: Dreams</b>					
Autumn 2	Week 1	Mental Well-Being	To explore simple ways to improve mental health and manage stress.	Introduce mindfulness techniques for all age groups, discuss signs of stress for older students.	<p><b>KS1:</b> What makes you feel happy?</p> <p><b>KS2:</b> What do you do when you feel stressed?</p> <p><b>KS3-4:</b> How can we support someone who feels overwhelmed?</p>
Autumn 2	Week 2	Screen Time and Eye Health	To highlight the effects of excessive screen time on health.	Discuss with younger children limits on screen time, and older students focus on balancing screen use with other activities.	<p><b>KS1:</b> What do you like to do when you're not using a screen?</p> <p><b>KS2:</b> Why should we limit screen time?</p> <p><b>KS3-4:</b> How does screen time affect our physical and mental health?</p>
Autumn 2	Week 3	Healthy Relationships	To promote emotional well-being through positive social interactions.	Discussions on friendships, resolving conflicts, and understanding boundaries.	<p><b>KS1:</b> How can we be good friends to others? <b>KS2:</b> What do we do when friends argue? <b>KS3-4:</b> How can we set healthy boundaries in relationships?</p>
Autumn 2	Week 4	Body Image and Self-Esteem	To develop positive body image and boost self-esteem.	Conversations on how different bodies are healthy. Older students discuss social media's impact on body image.	<p><b>KS1:</b> Why is it important to feel good about yourself?</p> <p><b>KS2:</b> What makes you special?</p> <p><b>KS3-4:</b> How does media affect how we see ourselves?</p>
Autumn 2	Week 5	Understanding Allergies	To learn what allergies are and how to prevent or manage allergic reactions.	Present real-life scenarios and how to recognise allergic reactions, including tips on prevention.	<p><b>KS1:</b> What is an allergy?</p> <p><b>KS2:</b> How can we help a friend with an allergy?</p> <p><b>KS3-4:</b> What should you do if you or a friend experience an allergic reaction?</p>
Autumn 2	Week 6	Emotional Resilience	To develop strategies for overcoming challenges and maintaining emotional strength.	Younger students explore simple strategies for staying calm, older students discuss growth mindset and coping mechanisms.	<p><b>KS1:</b> How do you stay calm when things go wrong?</p> <p><b>KS2:</b> What do you do when you feel sad or upset?</p> <p><b>KS3-4:</b> How can we build emotional resilience?</p>
	<b>Week</b>	<b>Topic</b>	<b>Objective</b>	<b>Discussion Points/Activities</b>	<b>Evaluation Questions</b>

## Spring 1: I RISE

<b>Week 1</b>	Healthy Weight and Nutrition	To understand the importance of maintaining a healthy weight and balanced diet.	Discuss balanced meals and portion control. Create simple meal plans for each age group, focusing on nutritional balance.	<b>KS1:</b> What foods make you strong? <b>KS2:</b> How can you make sure you eat the right amount of food? <b>KS3-4:</b> How can poor eating habits affect our health?
<b>Week 2</b>	The Importance of Stretching	To learn the benefits of stretching and flexibility for physical health.	Simple stretching exercises for all students. Discuss how stretching improves mood, posture, and reduces injury.	<b>KS1:</b> Can you show a stretch? <b>KS2:</b> Why is stretching important after exercise? <b>KS3-4:</b> How can stretching help us avoid injury?
<b>Week 3</b>	Mindfulness for Stress Management	To introduce mindfulness as a tool for managing stress and improving focus.	Guided mindfulness exercises. Explore deep breathing and focus techniques for older students.	<b>KS1:</b> What makes you feel calm? <b>KS2:</b> How can breathing help when you're upset? <b>KS3-4:</b> How can mindfulness reduce stress?
<b>Week 4</b>	The Importance of Outdoor Play	To promote the benefits of outdoor play for physical and mental well-being.	Engage students in discussions on the importance of fresh air and physical play. Plan outdoor activities for younger students.	<b>KS1:</b> What games can we play outside? <b>KS2:</b> How does being outside help us feel better? <b>KS3-4:</b> What are the benefits of spending time outdoors?
<b>Week 5</b>	Recognising and Managing Emotions	To help students identify their emotions and manage them effectively.	Use emotion cards for younger children. Discuss emotional triggers and healthy expression for older students.	<b>KS1:</b> How do you feel when you're happy or sad? <b>KS2:</b> What can you do when you're angry? <b>KS3-4:</b> How do you manage your emotions in difficult situations?
<b>Week 6</b>	Sun Safety	To raise awareness about the importance of protecting skin from the sun.	Discuss the benefits and dangers of the sun, including how to protect the skin with sunscreen and clothing.	<b>KS1:</b> Why should we wear sunscreen? <b>KS2:</b> How can you protect yourself from too much sun? <b>KS3-4:</b> What are the long-term effects of too much sun exposure?

Week	Topic	Objective	Discussion Points/Activities	Evaluation Questions
<b>Spring 2: I Unity</b>				

<b>Week 1</b>	Healthy Sleep Habits	To understand the importance of sleep and its role in well-being.	Discuss sleep routines for all age groups. Explore how sleep affects mood, focus, and physical health.	<b>KS1:</b> Why is sleep important? <b>KS2:</b> How can you make sure you get enough sleep? <b>KS3-4:</b> What are the effects of lack of sleep on health?
<b>Week 2</b>	Importance of Hand Washing	To reinforce hand washing as a key method to prevent illness.	Demonstrate proper handwashing techniques and the role of hygiene in preventing sickness.	<b>KS1:</b> How do we wash our hands properly? <b>KS2:</b> Why is hand washing important? <b>KS3-4:</b> How does good hygiene protect us from diseases?
<b>Week 3</b>	Staying Active: Fun and Fitness	To promote regular physical activity through fun and engaging ways.	Plan group exercises for younger children. Older students can discuss different ways to stay active, including sports.	<b>KS1:</b> What fun activities make you move? <b>KS2:</b> How does moving your body help you feel healthy? <b>KS3-4:</b> Why is staying active important for mental and physical health?
<b>Week 4</b>	Screen Time Balance	To teach the importance of balancing screen time with other activities.	Discuss screen time limits and alternative activities for younger children. For older students, explore strategies for reducing screen addiction.	<b>KS1:</b> What do you do when you're not using a screen? <b>KS2:</b> How can we balance screen time and playtime? <b>KS3-4:</b> What are the risks of too much screen time on health?
<b>Week 5</b>	Dealing with Bullying	To understand how to deal with bullying and develop empathy for others.	Discuss what bullying is, how to identify it, and how to support others or seek help.	<b>KS1:</b> What should you do if someone is mean to you? <b>KS2:</b> How can we help others who are being bullied? <b>KS3-4:</b> What strategies can we use to stop bullying?
<b>Week 6</b>	Caring for Mental Health	To introduce students to simple ways to care for their mental health.	Explore mental health awareness through discussions and activities on relaxation, journaling, and support networks.	<b>KS1:</b> What makes you feel happy or sad? <b>KS2:</b> How can you take care of your mind? <b>KS3-4:</b> What are the signs you need to take care of your mental health?

<b>Week</b>	<b>Topic</b>	<b>Objective</b>	<b>Discussion Points/Activities</b>	<b>Evaluation Questions</b>
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## Summer 1: Breakthrough/Overcomers

<b>Week 1</b>	Hydration and Staying Cool	To highlight the importance of staying hydrated and cool during warmer months.	Discuss the benefits of drinking water and keeping cool. Include fun facts about how the body reacts to heat.	<b>KS1:</b> Why is drinking water important? <b>KS2:</b> How can we stay cool on hot days? <b>KS3-4:</b> How does dehydration affect our bodies?
<b>Week 2</b>	Healthy Snack Choices	To promote healthy snack options and how to make informed choices.	Discuss different types of snacks, the benefits of fruits and vegetables, and how to make healthier choices.	<b>KS1:</b> What is your favourite healthy snack? <b>KS2:</b> How can you choose a healthy snack? <b>KS3-4:</b> What are the long-term benefits of eating healthy snacks?
<b>Week 3</b>	Physical Activities for Summer	To encourage fun outdoor physical activities during the summer.	Explore different types of outdoor activities like cycling, swimming, and walking. Encourage setting activity goals.	<b>KS1:</b> What outdoor game do you like? <b>KS2:</b> How does playing outside help your body? <b>KS3-4:</b> Why is it important to stay active during summer?
<b>Week 4</b>	Understanding Allergies	To raise awareness about common allergies and how to manage them.	Discuss common allergies, symptoms, and how to support friends with allergies. For older students, talk about allergy management.	<b>KS1:</b> What should you do if you feel itchy? <b>KS2:</b> How can we help someone who has allergies? <b>KS3-4:</b> What are the best ways to manage an allergy?
<b>Week 5</b>	Road Safety and Outdoor Awareness	To teach the basics of road safety and awareness while playing outdoors.	Practical tips on road safety (crossing roads, using crossings), and staying alert during outdoor play.	<b>KS1:</b> How do you cross the road safely? <b>KS2:</b> What are some ways to stay safe while playing outside? <b>KS3-4:</b> Why is it important to follow road safety rules?
<b>Week 6</b>	Managing Screen Time in Summer	To help students create a balanced approach to screen time during the holidays.	Discuss strategies for limiting screen time and balancing it with outdoor play and family time.	<b>KS1:</b> What do you do when you're not using a screen? <b>KS2:</b> How can you make time for fun and screens? <b>KS3-4:</b> What are the risks of too much screen time during the summer?

Week	Topic	Objective	Discussion Points/Activities	Evaluation Questions
<b>Summer 2: Celebration and Achievements</b>				
<b>Week 1</b>	The Importance of Family Time	To understand the benefits of spending quality time with family.	Discuss family activities that promote bonding and well-being. Encourage students to plan a family activity day.	<b>KS1:</b> What is your favourite thing to do with your family? <b>KS2:</b> How does spending time with your family help you feel happy? <b>KS3-4:</b> How can spending time with family improve mental health?
<b>Week 2</b>	Building a Positive Body Image	To encourage a healthy and positive self-image.	Discuss body positivity and how media influences perceptions. Emphasise self-acceptance and appreciating diversity.	<b>KS1:</b> What do you like about yourself? <b>KS2:</b> Why is it important to love how you look? <b>KS3-4:</b> How can we build a positive body image?
<b>Week 3</b>	Coping with Change and Transition	To help students manage changes and transitions in life (e.g. end of school year).	Discuss emotions that come with change and strategies for coping. For older students, discuss preparing for the next academic year.	<b>KS1:</b> How do you feel about moving to a new class? <b>KS2:</b> How can you stay calm when things change? <b>KS3-4:</b> What strategies help you cope with transitions?
<b>Week 4</b>	Sun Safety Revisited	To reinforce sun safety practices during summer.	Revisit discussions on sun protection, including the importance of wearing hats, sunglasses, and applying sunscreen.	<b>KS1:</b> Why should we wear hats in the sun? <b>KS2:</b> How can you stay safe in the sun? <b>KS3-4:</b> What happens if you don't protect yourself from the sun?
<b>Week 5</b>	Preparing for a Healthy Summer	To encourage students to maintain healthy habits during the summer break.	Help students set personal health goals for the summer, including exercise, nutrition, and relaxation activities.	<b>KS1:</b> What fun healthy thing can you do this summer? <b>KS2:</b> How can you stay healthy during the summer holidays? <b>KS3-4:</b> What are your health goals for this summer?
<b>Week 6</b>	Reflecting on the Year's Health Journey	To reflect on the health lessons learned throughout the year and celebrate progress.	Celebrate the students' achievements in health and well-being. Encourage them to reflect on what they've learned.	<b>KS1:</b> What new healthy thing did you learn this year? <b>KS2:</b> How did you stay healthy this year? <b>KS3-4:</b> How will you continue building your healthy habits next year?

# Assessment Framework for Collective Worship, Health Studies, and Bible Lessons

This assessment framework is designed to evaluate students' understanding and knowledge uptake from the Monday Isaiah lessons, Tuesday Health Spot, and Thursday Bible Quiz. The assessments are both verbal and written, with integrated feedback and celebration of achievements on Fridays. Additionally, there will be formal assessments every half-term as part of the Bible curriculum.

## 1. Assessment Objectives

The objectives of this framework are:

1. To assess students' understanding and application of lessons from the Isaiah readings and health studies.
2. To celebrate pupils' learning progress through weekly quizzes and verbal assessments.
3. To provide formative feedback and verbal reinforcement during lessons, ensuring pupils retain and build on their knowledge.
4. To evaluate students' moral and spiritual development, their understanding of health and well-being concepts, and Bible knowledge through ongoing feedback and half-termly summative assessments.

## 2. Key Components of the Assessment Framework

Day	Focus	Assessment Method	Celebration and Feedback
Monday	<b>Isaiah Lessons (Character Development)</b>	<ul style="list-style-type: none"> <li>- Verbal discussions during lessons.</li> <li>- Differentiated evaluation questions for each key stage.</li> <li>- Pupils are assessed based on their ability to reflect on character development themes.</li> </ul>	<ul style="list-style-type: none"> <li>- Immediate verbal feedback during lesson discussions.</li> <li>- Noteworthy insights and reflections highlighted for Friday's celebration.</li> </ul>
Tuesday	<b>Health Spot (Physical and Mental Well-being)</b>	<ul style="list-style-type: none"> <li>- Verbal discussions on health and well-being topics.</li> <li>- Practical activities and group discussions evaluated through participation.</li> </ul>	<ul style="list-style-type: none"> <li>- Immediate verbal feedback in each session.</li> <li>- Positive behaviour in health practices acknowledged during Friday celebrations.</li> </ul>
Thursday	<b>Bible Quiz</b>	<ul style="list-style-type: none"> <li>- Quizzes on Bible and health knowledge taught throughout the week.</li> <li>- Questions derived from Monday and Tuesday lessons.</li> <li>- Individual and team scores tracked.</li> </ul>	<ul style="list-style-type: none"> <li>- Class achievements celebrated on Friday.</li> <li>- Rewards for top-performing students and teams.</li> </ul>
Friday	<b>Celebration and Recognition</b>	<ul style="list-style-type: none"> <li>- Weekly celebrations of student achievements in Isaiah lessons, health, and Bible quizzes.</li> <li>- Use of house points and special awards for excellent contributions.</li> </ul>	<ul style="list-style-type: none"> <li>- Public acknowledgment of individual and team achievements in front of the whole school.</li> <li>- Feedback integrated into Bible assessments.</li> </ul>

### **3. Assessment Structure**

#### **1. Verbal Feedback (Daily):**

- Every lesson includes structured opportunities for pupils to discuss, reflect, and answer questions about the topic at hand.
- Teachers provide immediate, formative feedback, offering praise, corrective guidance, and reinforcement of key messages.

#### **Thursday Quiz (Weekly):**

- Pupils participate in a weekly Bible quiz based on the week's lessons (Isaiah, Health, and other Bible topics).
- The quiz assesses both retention of information and the understanding of spiritual and health concepts.
- Scores from the quiz will contribute to house points, encouraging engagement and teamwork.

#### **Celebration (Friday):**

- Celebration of Achievements: Students who excel in discussions, demonstrate strong character development, and perform well in quizzes are celebrated during the Friday whole school worship.
- House points and rewards for significant progress and good behaviour related to the week's teachings.

#### **Summative Assessment (Half-Termly):**

- Every half term, students will undergo a summative assessment that reviews their Bible knowledge, character development, and health-related learning.
  - This assessment will cover:
    - Understanding of Isaiah's themes and character lessons.
    - Grasp of health and well-being concepts discussed during Tuesday Health Spot.
    - Performance in the Bible quizzes.
  - This written or verbal assessment will form part of the Bible Studies grading system.
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### **4. Evaluation Questions for Formative Assessment**

Each week differentiated evaluation questions for the Monday and Tuesday lessons will be used to gauge understanding and reflection.

Example (Monday Isaiah Lesson - Character Development):

- KS1: How can we show kindness like Isaiah said we should?
- KS2: What does it mean to be honest, according to Isaiah's teachings?
- KS3: How can Isaiah's messages about justice apply to us today?
- KS4-5: How does Isaiah challenge our understanding of personal and social responsibility?

#### **Example (Tuesday Health Spot - Well-being and Lifestyle):**

- KS1: Why should we drink water every day?

- KS2: How can we stay safe while playing outside?
  - KS3: What is the connection between physical activity and mental health?
  - KS4-5: How does managing stress contribute to a healthier lifestyle?
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### **5. Assessment Tools and Record Keeping**

- Verbal Feedback Logs: Teachers will keep notes of individual responses during discussions, which will help track progress over time.
  - Quiz Scores: Thursday quizzes will be recorded, and students' performances will contribute to their house points and their end-of-term Bible assessment.
  - Reflection Journals (Optional for KS3-5): Older students may keep journals where they reflect on Isaiah's teachings and health lessons, which can also be assessed.
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### **6. Assessment Integration with Bible Curriculum**

At the end of each half-term, all topics covered in collective worship and health lessons will be assessed formally as part of the Bible curriculum. This ensures that character development and health knowledge are not seen as separate from spiritual education, but rather integrated into the overall growth of the students.

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### **7. Half-Termly Report and Celebration**

At the end of each half term, students will receive feedback in the form of a progress report summarising:

- Performance in collective worship discussions and understanding.
  - Achievements in health and well-being practices.
  - Quiz results.
  - Overall contributions to their class and house achievements.
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This framework will help ensure that students are continually growing in their understanding of both spiritual and physical well-being, while also receiving regular and structured feedback to help them improve. The framework also fosters a supportive and celebratory atmosphere that recognises and rewards progress.